



GOVERNOR NEWSLETTER

Happiness at the heart, shaping children of the future

ISSUE 4: Spring 2022

The Governing Body

The Governing Body are the strategic leaders of our school and have a vital role to play in making sure every child gets the best possible education.



Julie Thompson
Chairperson



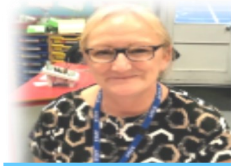
Michael Leadbetter
Vice-Chairperson



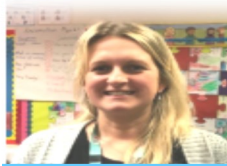
Sarah White
Headteacher



Lauren Johnston
DHT & Observer



Kathryn Ellidge



Jayne Dawson



Allister Brown

Our Governing Body aims to be challenging and supportive of the school and Headteacher.



Richard Maiden



Julie Bryan



Sharon Marshall

“Spring’s greatest joy beyond a doubt is when it brings the children out.”

- EDGAR GUEST



Summer Term meeting dates

Resources & Standards and Effectiveness Committee (SEC)

&

Full Governing Body (FGB)

June 2022



Snapshots of Spring Term 2022

An update from our Chair of Governors



When I became a Governor, I knew from the very start that I wanted to be 'hands on' and help out in school as much as I could. Trips and outings were always a favourite of mine when I worked in school. Since retiring, I've helped out in Class 2, Class 5, Class 6 and Class R with walking trips to the Library, Bancroft Mill, West Craven High School, Ghyll Church, as well as a residential trip to Borwick Hall. Most Wednesday afternoons, I help out in Reception Class. In Forest School, we learnt about fire and toasted marshmallows to make smores. On our nature walks, we have looked for signs of Spring, done some bird spotting and collected lots of interesting things to bring back to school. Mud and puddles have also added to the fun we always have! It's fantastic to see the Reception Class children making huge progress in their outdoor learning. They are always so interested in everything around them and ask lots of questions. We are also very lucky to have so many lovely walks right on our doorstep.



It has been a pleasure to be able to spend quite a few days with the children in school recently. It is just so lovely to be able to have the time to get to know pupils, hear them read, have lunch together and hear what they enjoy in their school day.

I have led some mindfulness workshops with two year groups and it was encouraging to see how enthusiastic they were to embrace this well being practice. I worked alongside Mrs Boon on her Forest School sessions with Year R & Year 1 and together, we had the best time around the campfire story reading and singing.

We role played the "Alaska" theme and adventured through the woodland together making dens, meeting wild beasts and cooking some salmon on the open flames. I went on a walk with Year R and we enjoyed the nature of the local area. We collected sticks for crafts, lots of other treasures and a giant turkey tail mushroom.

Back at school, I showed the children a few items I had found such as lichen and a bright orange slime mould. I know the children have recently been doing some planting for spring and I am excited to come in later in the year to see how this is getting on. I will also be talking foraging with Year R & Year 1 and showing them examples of things we can find in our natural habitat that have lots of uses.



Coates Lane is very proud of the knowledge, skill sets and passion for inclusive education that our governing body possesses.

Here, two of our governors have written to our school community to report on their recent school visits and involvement with enrichment.



At the beginning of Science Week, I had the pleasure of spending time with pupils in Years 5 and 6 to hear their thoughts and opinions about science. As a former Science teacher, I wanted to find out which topics they were particularly interested in and to help them understand the different branches of science.

When asked to think of questions about the world around us, the pupils were inquisitive and came up with some great ideas for investigations. Finally, we thought about some of the different careers that require scientific knowledge.

After seeing the variety of activities that happened in school during Science Week, I'm sure that the pupils have been encouraged to continue learning about this fascinating subject.



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