



# GOVERNOR NEWSLETTER

*Happiness at the heart, shaping children of the future*

**ISSUE 3: Summer 2021**

## The Governing Body

The Governing Body are the strategic leaders of our school and have a vital role to play in making sure every child gets the best possible education.



**Julie Thompson**  
Chairperson



**Michael Leadbetter**  
Vice-Chairperson



**Sarah White**  
Headteacher



**Lauren Johnston**



**Kathryn Ellidge**



**Jayne Dawson**



**Allister Brown**

*Our Governing Body aims to be challenging and supportive of the school and Headteacher.*



**Richard Maiden**



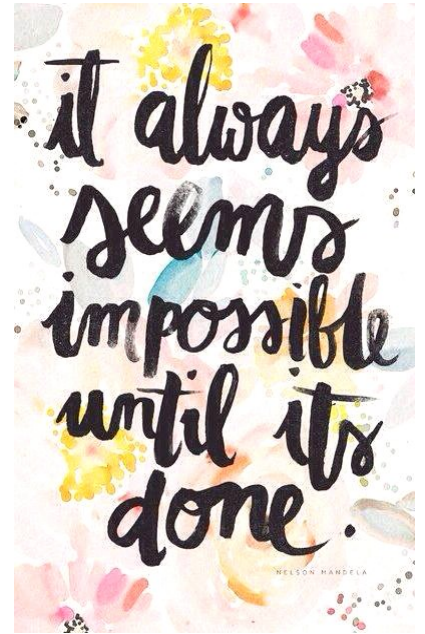
**Caron Whittaker**



**Julie Bryan**



**Sharon Marshall**



## Autumn Term meeting dates

- 21st Sept 2021  
*Resources & Standards and Effectiveness Committee (SEC)*
- 9th Nov 2021  
*Full Governing Body (FGB)*



**Snapshots of Summer Term 2021**

# A message from our Chair of Governors



So, we come to the end of yet another school year and what a year it's been!

'Lockdown 3' was extremely tough for everyone at the beginning of 2021. I also started my role as Chair of Governors at the same time and I couldn't be more proud of how school, staff and children handled this new challenge. Online and classroom teaching combined was presented with confidence, commitment and excellence! Our inspirational leader, Sarah White, became an overnight sensation, sending out a heartfelt letter to our parents, which went viral! (And rightly so!!) As Lorraine said, "Everyone needs a Sarah White in their lives!"

Well done to each and every one!! I hope everyone in our Coates Lane school community has a wonderful and restful summer holiday with your families.



My name is Allister Brown. A little bit about me;

I have worked in education for 11 years now covering Primary, Secondary and further education.

In my previous role, in a primary school, I was a HLTA and PE subject lead. I was responsible for planning, teaching and assessing all aspects of the PE Curriculum. I was in the position for 7 years and absolutely loved the enthusiasm that primary aged pupils brought to all aspects of learning.

For the last 2 and a half years I have worked at Burnley College, initially as a School Liaison Officer. This position required me to work with all of the local secondary schools, assisting pupils with the next steps of their education journey. I have recently progressed on to becoming a lecturer at the college, teaching students aged 16-19.

I absolutely love working in education and seeing the progress that students can make and what they can go on to achieve. This is one of the reasons I decided to put my name forward for the position of parent governor at Coates Lane Primary School. My oldest son started at the school this year and I have been impressed with the support and hard work the staff have shown throughout an incredibly tough period for everyone. I want to be a part of the community and help wherever I can to support the school with their next steps.

As a school, I would like to help each pupil to achieve their full potential and give them the foundations for a fulfilling future, whatever that may be for them. I aspire to be part of a team that continues to support both staff and students to enjoy coming to Coates Lane each day.



Coates Lane is very proud of the knowledge, skill sets and passion for inclusive education that our governing body possesses.

We've welcomed a further two new governors and would love for you to meet them by reading their pen profiles.

My name is Sharon Marshall and I am extremely happy to be part of the Governors for Coates Lane School.

I wanted to become more involved, as I foster a child at the school who has benefited massively from their understanding and commitment. I could see that we shared values and that I could be of service to the children at the school.

My career has been focused on supporting young people and helping them find their footing in this world. This has been in settings of homelessness, looked after children and education. I studied citizenship at university and this grounding has driven me, alongside my partner, to create our own wellbeing and therapy service which encompasses everything I believe is important for children and indeed all humans. I love working with children and I feel I have created my perfect role by providing enriching forest school sessions. I showcase all that each beautiful season provides and connecting our existence to it, I bring practical mindfulness tools directly to children in primary schools, as early as possible so that they are equipped to use it. I believe that nature and mindfulness can give children the connection and power they need to ground themselves in difficult times.

In my role as governor, I hope that I can share my passion for wellbeing and enthusiasm for strengthening social and emotional development for young people.



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