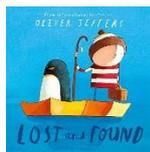


Year 2 Home Learning for week commencing 22.6.20

Hi Year 2, I hope you are all well and that you are still keeping busy. This half-term, the theme unit that we would have been following is called 'Buckets and Spades' and our topic learning would have been mainly focused on the Victorians (again, it's such a shame that we are not in school to do this unit as teaching and learning about the Victorians is another one of my favourite subjects). We would have been looking at where the Victorians would go on their holiday and comparing what life was like in the Victorian time to now. We would also have been doing lots of science learning on different materials and their properties. I have tried to link some of your topic learning for the next few weeks, to these areas. Finally, make sure you check out the attached, **Coates Lane Proms** letter-I know some of you will **LOVE** this!!!



Don't forget that you can email me any of your learning or anything that you would like to share on the class email address: class2-homeworking@coateslane.lancs.sch.uk

Take care, from Miss Spencer 😊

English

This week, the learning is focused on texts by the author Oliver Jeffers. You will get the chance to write a letter, create a poster and to write a post card. I have attached some templates for you to use (if you wish) and don't forget to use all of the different prompts that I've sent you over the past few months. Email your pieces of learning if possible- I'll look forward to reading them.

On-going activities

- You should be reading **every day**. I have set reading books for everyone on Active Learn. Also, take a look at www.oxfordowl.co.uk where you can register for free e-books.
- For those of you in spelling groups one and two, I have attached some spelling, grammar and punctuation activities for you to complete. Don't forget you also have the list of all of the spelling rules that we learn in year 2 and the year 3 and 4 common exception words. For those of you in group three, I have attached some high frequency word activities.

Maths

This week I would like you to re-visit some learning so that you will be prepared and ready for the start of year three 😊. I would like you to complete the activities linked to **number and place value**. You will be practising reading and writing numbers to at least 100, recognising the place value of each digit in a two-digit number (tens, ones) and partitioning numbers in different ways.

Don't forget to log into TTrackstars-you need to know your x2,x5 and x10 tables. I know that some of you have shown that you are on the way to learning your x3 tables so I have set this for you as well. Also, don't forget to learn the related division facts.

Remember to log into Numbots-another useful tool to help you with maths.

Personal development

This week, I would like you to make sure that you know your address.

Topic

The activities below have been set for **the next two weeks** so the tasks with **(1)** next to them are for this week and the tasks with **(2)** next to them are for the following week.

PSHE: (1) Your learning will explore decision making and the strategies that you can use to manage different influences on your decisions and opinions. You will learn to: recognise situations which involve a decision, identify some decisions a person could make and who could help them and describe how some decisions we make can be influenced by other people.

PSHE: (2) Continue with learning about decision making as above.

Art: (1) Thinking about the learning linked to the seaside, we are going to take a look at pictures by the artists Serena Hall and Jayne Huskisson who have used the seaside to inspire their work. Think about what you can see, the colours that have been used, how has the artist created the paintings. Now have a think about a visit you may have had to the seaside (if you haven't been to the seaside, you can still think about these question): what things did you see there? Maybe you can have a look at some photographs that were taken whilst you were there.

Art: (2) Using one of the above artists, and the ideas that you collected from your own visit to the seaside, have a go at creating your own seaside painting. Draw your ideas first and decide where you want things positioned. Then, have a go at painting this in the style of one of these artists.



Serena Hall



Jayne Huskisson



Jayne Huskisson

P.E. (1 and 2): Complete the tasks that have been set on the attached, Lancashire School Games Activities sheets

Science: (1 and 2) : Think about everyday objects in the home and what they are made from. There are five different activities for you to complete on the attached Power Point. These are linked to materials and their properties.

History: (1 and 2) : Look through the Power Point 'Seaside holidays now and then' and discuss the photographs-what is the same about Victorian holidays compared to now and what is different? Then, either complete your own table of similarities and differences OR complete the attached activity.

Music: (1 and 2) Learn how to make music from objects found at home. Watch the video clips and then create your own home made instruments!

<https://www.bbc.co.uk/bitesize/articles/zd748xs>

Computing: (1 and 2) Look at the following website and learn all about what goes into making a computer game using code and algorithms.

<https://www.bbc.co.uk/bitesize/articles/zv6ybdm>

Topic

R.E: (1 and 2) Continuing with the learning about Judaism, watch the first four video clips on the following website about the celebrating Shabbat. You will learn about what the Torah is, about the special Shabbat meal, when Shabbat is celebrated and how families prepare for Shabbat.

<https://www.bbc.co.uk/bitesize/topics/zqbw2hv/resources/1>