



School Sports Premium Expenditure Plan 2020-2021

Written by: Miss Johnston (PE Subject Leader)

Once again, 2020-2021 has secured the Sports Premium funding allowance, across the country, as the sugary drinks tax or soft tax has recalculated the allocation to UK schools. This year, Coates Lane Primary school has been allocated **£17,760**, based on the number of children eligible for Pupil Premium funding.

The revised DfE guidance on the Primary PE and Sport Premium includes the 5 Key Indicators across which schools should demonstrate an improvement. The Eight Strategic Steps will help guide the Direction and development of the premium. These steps will help our school reflect on what additional and sustainable improvements to PE, Sport and physical activity can benefit our school and children.

DATA COLLECTION

- Numbers of children attending out of hours activities on a weekly basis. (i.e. extra-curricular sports, change4life, wake and shake)
- List of clubs each child is attending and pupils not attending any club.
- School games participation at festivals, events and Level 2 competitions.
- School games Level 1 participation.
- Active mile participation

STAFF AUDITS AND CPD

- Ask school staff to complete an audit of their confidence and/or knowledge in teaching the different activity areas of PE.
- Arrange CPD for school staff based on results from the audit. Use the audit as a baseline. After the intervention (CPD) ask the staff to complete the audit again to see if there is any impact on the teacher from the arranged CPD.
- What is the impact on the children from the teacher receiving the CPD and

ASSESSMENT

- PE Assessment – Baseline Y1, tracking progress through Lancashire core tasks.
- Lesson observations for PE to measure impact of an intervention.
- Pupil progress reports
- Assess improvements after an intervention (CPD) or initiative – take baseline measurement, re-measure after ½ term, term, and academic year.
- Case study

PUPILS

- Ask the children for their attitudes/opinions of PE and what is offered out of hours.
- How being active makes them feel? Does the active mile or wake and shake have an effect on their concentration back in the classroom?



LOTTERY FUNDED



Key achievements to date:

Worked with SSP network closely, monitored the impact of this - (Our school continues to secure a substantial L2 Inter Competition status. We continue to support the West Craven cluster schools outside of the SSP. I have continued to offer my support to new and temporary PE coordinators within these schools also. GOLD level achieved in School Games Mark for a fourth year. 8 Local club links established through community outreach, after school sports clubs, taster sessions and invitations to local facilities. Plethora of After School Sports Clubs provided (Free and Fee). Our school saw a substantial increase in participation within our Pupil Premium and Non-active population. Due to COVID-19, the Inter-schools (Level 2) calendar was abruptly finished in early March. Throughout lockdown, we have continued to financially support Sports Cool until they are able to host lunchtime clubs again. We have also been fully participating and circulating the Lancashire Stay at Home Heroes Programmes which set weekly challenges and a design a game competition. We received recognition from the Pendle SGO for our commitment and participation in the ongoing virtual programme (Sports Day etc.)

Boxing sessions were introduced as a positive behaviour incentive. The sessions were hosted by Fitness Evolution, Burnley for a 6 week block. The selected children knew that the session occurred on a Wednesday afternoon and would run regardless of the number of attendees. The group had to show effort and respect in class in order to earn the session. In instances where the children may have made a slip or a poor choice with a turnaround, they earned half a session. They absolutely loved it and teachers commended the programme as they reported that the children returned to class exhausted and settled quickly. This was a perfect example of catharsis for our children with barriers to learning.

Lunchtimes - We have seen a considerable reduction in CPOMS behaviour logs as the children are more engaged. We will endeavour to provide more and more opportunities for the children to collaborate and play cohesively. Sports Cool have played a major role in this already. They host two lunchtime clubs a week (Mondays & Wednesdays) which engages children in both KS1 and KS2 in fun and collaborative games. Mrs Jones has been incredible with hosting her POUNDFIT sessions too! So much so, an uploaded video on our Twitter page was watched by thousands of viewers and was shared in a PE Network Meeting for Pendle.

Areas for further improvement and baseline evidence of need:

Teachers to develop their understanding of National Curriculum objectives. This is to include the PSHE element within PE (mental health, diet and lifestyle).

Teachers to have access to an assessment framework to record evidence.

Re-establish a new team of playground leaders and appoint two Sports ambassadors from Year 6. They will sit on the Pupil Leadership team also. Develop playground leader scheme - training to be completed by children and number of children actively engaged during playtimes to be recorded. Children to have access to a bank of non-contact games so that play can continue with social distancing elements adhered to.

Lunchtime engagement - to improve on facilities available, lunchtime clubs to engage non-active population, to support welfare staff, to see a significant reduction in incidents reported on CPOMS.

To develop more opportunities for parents and the community to engage with school through a variety of sporting clubs/events (Where Covid restrictions allows).

Continue to provide better pathways for talented, skilled and non-active pupils in PE/Intra leagues/Inter competitions/Local sports clubs.

To continue to upskill staff and encourage physical education in the outdoors. We have had a fantastic forest clean up and collaboration with Cool Canvas for our EYFS outdoor provision.



Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort (2020-21) swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort (2020-21) use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Intervention swimmers would normally finish Feb 2021.
What percentage of your current Year 6 cohort (2020-21) perform safe self-rescue in different water-based situations?	Swimming calendar tbc due to COVID-19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

COVID-19 Update - Reporting swimming and water safety attainment data

We recognise that schools' ability to collect swimming and water safety attainment data may have been interrupted by the coronavirus (COVID-19) outbreak. Any data that schools do hold regarding swimming and water safety attainment should be entered into the online report with a note to clarify the proportion of the year group that this relates to and any other limitations of the data. Where no data is held, schools should state this in the online report. *Glenn Swindlehurst - Head of PE, School Sport and Outdoor Education*



Below is a breakdown of the Sports Premium Expenditure scheduled for this year and its forecasted whole school impact.

Expenditure	Cost & Rationale												
	<p><u>DfE Key indicator 2:</u> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p><u>DfE Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>DfE Key indicator 5:</u> Increased participation in competitive sport.</p> <table border="0" style="width: 100%;"> <tr> <td>2020-2021 School Sports Partnership Buy in -</td> <td style="text-align: right;">£1,300.00</td> </tr> <tr> <td>£3.00 per child in Years 1 to 6 (2020-21 = 177 children) -</td> <td style="text-align: right;">£531.00</td> </tr> <tr> <td>Development of female sport in the Pendle community Buy in fee -</td> <td style="text-align: right;">£100.00</td> </tr> <tr> <td>Less 33% (Reduction due to lost Covid-19 summer term) -</td> <td style="text-align: right;">£604.23</td> </tr> <tr> <td style="text-align: right;">Total:</td> <td></td> </tr> <tr> <td></td> <td style="text-align: right;">£1326.77</td> </tr> </table>	2020-2021 School Sports Partnership Buy in -	£1,300.00	£3.00 per child in Years 1 to 6 (2020-21 = 177 children) -	£531.00	Development of female sport in the Pendle community Buy in fee -	£100.00	Less 33% (Reduction due to lost Covid-19 summer term) -	£604.23	Total:			£1326.77
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<p>Fiona Callaghan (Pendle SGO) Covid-19 statement regarding SSP 2020-2021 offer:</p> <p><i>"Having had to set up this offer under the constraints of the Covid -19 pandemic, the plans for sport and physical activity for the remainder of this term and possibly well into the Autumn of 2020, are severely restricted. In a recent online meeting with PE Primary Leads (22nd May), their most notable request was to be supported in sourcing resources and ideas to continue with as much PE and sport, whilst adhering to current government guidelines. As you are aware certain activities, mostly team games, will be out of the question for the foreseeable future, so as we await further instructions from National Governing Bodies of sport, we will innovate and focus on activities such as athletics, dance etc. where social distancing can be maintained. This will be the priority for the SGO network. There will be the option for schools to host events on their own school site (or/and at home) and participate or compete virtually against other schools in an effort to encourage children to move and be active."</i></p> <p style="text-align: center;">2020-2021 Service Level Agreement details:</p> <p style="text-align: center;">Currently deliverable albeit in a different format are highlighted in yellow.</p> <p style="text-align: center;">These items are currently suspended due to Covid-19 restrictions highlighted in red.</p>													



- **Competitions and Festivals:** access to a wide range of both event types agreed with by the PLT's. These will be:
Taster events or festivals, to allow children to experience an activity where the lead person is qualified in the activity to provide a good experience and develop skills that specially target children that have not yet represented school or those that are less active or confident. **These will have to be virtual challenges and events ie delivered by our staff on our site with instructions provided. The different cohort groups would be flagged up beforehand eg SEND / Yr3 / Yr5 etc.**
Inter School Competitions (Level 2) where several schools come together to play each other. These can be either as a qualifier to the Lancashire School Games where the winners represent Pendle or where local demand is such to arrange a local competition eg CVLs in football and netball.
If there is a demand, Pendle could make the above more competitive where schools log their scores, PBs and 'compete' or challenge other schools. Rather than doing it on a set day, it would be completed within a given week.
- **Inclusion:** design a bespoke calendar of activities for SEND students both in mainstream and special education. These will be in curriculum time. The SGO will work with other Lancashire agencies and outside providers to ensure further opportunities wherever possible.
- **Playground Leaders:** The SGO will train Play Leaders in schools, when required, to help at lunch times with running activities for the younger children. They will have the opportunity to lead a station at the end of the year centrally for younger children as participants.
- **Bikeability:** to use DfE funding, as available to deliver Bikeability Level 2 cycle training for every Yr6 child in the borough through 'Go Velo'. Additional funding has been secured to extend this training to level 1 and 3 and Bikeability + to enable younger children to be upskilled or learn to ride.
- **School Games Organiser:** provide strategic co-ordination and development of the partnership including cluster school based activities. The SGO will communicate and work with Lancashire County Council PE Advisory Service, Lancashire School Games Organising Committee, Pendle Leisure Trust, Lancashire Sport, the National Governing Bodies of Sport, NHS, Youth Sport Trust, clubs and coaches in the Pendle area, the SGO network (especially those in East Lancashire), secondary school PE departments, Nelson & Colne College and Burnley College.
- **Young Leadership:** the arrangement of appropriate training courses for secondary students in officiating and sports leadership who will then support primary and secondary SSP events.
- **Partnership resources:** access to SSP sports equipment, Pendle Vale climbing wall (although there is a £10 per session charge for this in order to facilitate upkeep of equipment) and events calendar. The SGO will be available to support individual schools in their development of Sports Days, themed weeks, C4L training, School Sports Crews and celebrations.
All SSP equipment is still available to borrow on a termly basis. It will be sanitised before being sent to another school. Golf, Kurling, Tennis are possible options at this time.



- **PLT network:** Lauren will meet with PLT's, at least three times in the year to discuss relevant issues, make amendments and additions to the event calendar and forward plan where necessary. If required, further individual appointments can be made.
Lauren will still meet virtually on a termly basis or as when needed to share good practice.
- **CPD:** in partnership with other East Lancashire SGO's, curricular CPD courses will be organised for teaching and support staff in the east of the county. Additional NGB sport specific courses have also been arranged.
SGO comment, "Maybe a good time to use our additional availability to undertake more Sport / PE CPD webinars and online training. This package needs to be realigned. What is required?"
- **School/Club links:** linkage between the activities as provided on the calendar and to the opportunities at local clubs, thereby creating more robust player pathways in the borough. Clubs will be offered the chance to be involved with the delivery of their respective sports and be encouraged to widen access to involve more young people.
- **School Games Mark:** support will be offered to schools who are applying or wishing to upgrade the annual games mark.
Despite the suspension of the award in 19/20, schools will maintain their 18/19 award (GOLD). Schools should still aim to achieve the award in Summer 2021 therefore collating data from Sept and honouring the criteria from then. Participation throughout virtual Lancashire PE 'Stay at Home Heroes' Programme and design a game competition will be acknowledged by a certificate (2 levels).
- **Fitness Evolution:** every school will receive a full day's session delivered by Fitness Evolution instructors, including Box fit, Boogie Bounce and Pound.
- **Community Coaches:** the provision of at least four fully funded NGB qualified coaches / instructors to deliver in schools. All coaches will have:
 - ✓ Minimum qualification of UKCC Level 2 Coaching Award
 - ✓ DBS Cleared
 - ✓ In date current Safeguarding certificate
 - ✓ Insurance cover by the respective NGB / SCUUK
 - ✓ Links to further opportunities

This amounts to 400 hours available to schools over the year. Upon booking/arrival for first session, we request the credentials of each coach who should have these documents with them. We arrange their own delivery start date with the coach. Each coach will provide between 4 or 5 sessions initially. Additional hours may be available if there are surplus towards the end of the year.

All children are to be encouraged to 'have a go' and know that their efforts will be appreciated and praised whatever the outcome. With this ethos, we aspire to see *at least* 50% of the children in school taking part in extracurricular sport at some point in the year, representing school in Level 2 inter-competitions and participation events. From this, we aspire to ignite a



passion within our children to make sport and challenging themselves a life choice they continue after Year 6. The SSP secures engagement in inclusion sport, where pupils with SEN or additional needs have the opportunity to access and compete in Inclusive Sports Events alongside other children with similar needs from other schools. Events scheduled are: Kurling, Indoor Athletics & Multiskills. Specialist Sports Coaches are available for PE lessons or After School Clubs such as: Golf, Cricket, Rugby, Dance, Gymnastics, Bikeability, Hockey & Rock Climbing.

Children have a plethora of opportunities to represent their school in inter-school tournaments, compete in leagues and the enjoyment of participation in festivals. We have established many links with local schools within the West Craven Cluster and have many additional events scheduled alongside the SSP timetable (not all WC schools can access the SSP calendar fully due to constraints) to help break social barriers and share outstanding practice.

Following the success and procurement of funding (SSP schools), the SGO has continued to research pathways for young girls, after Year 6, within the extra-curricular community. The initial, Pendle run netball club, has been established and continues to offer local netball training for young girls, aged 8-11 (Fisher More High School Sportshall, Gibfield Rd Colne BB8 8JT). At the most recent Pendle Leisure Trust network meeting (May 2020), it was agreed that schools buying into the SSP would continue to fund and develop female sport in the community further. £100 to be reserved in funding pot, new club tbc.

P J Sports Coaching

- Phil Cain PE Coaching



DfE Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

DfE Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

During a week, all children in Coates Lane Primary School (YR-Y6) are physically active during every break time (20 minutes) and lunchtime (30 minutes) and receive 2 x 1 hour PE sessions as part of the weekly teaching timetable. (Pre Covid-19) Phil leads YR and Y6 PE every Friday throughout the six terms. For the remaining year groups, he is rotated half termly i.e. 1 x teacher led & 1 x PJ Sports coaching led or 1 x SSP external coach led & 1 x PJ Sports coaching led - Y6 only). If Covid-19 restrictions continue with larger bubbles, Teachers are invited to observe Phil's teaching and be observed by him also.



Summer Term Covid-19 support - Key worker & valuable children (full days) - £2665

- **Marie - PSHE/Youth Support Worker/Change 4 Life**

Phil: All day Friday (4 lessons) x 2 terms (Sept 2020 - Apr 2021)

Friday 11th September - Friday 23rd October = 7 sessions = **£910**

Friday 6th November - Friday 11th December = 6 sessions = **£780**

Friday 8th January - Friday 12th February = 6 sessions = **£780**

Friday 26th February - Friday 26th March = 5 sessions = **£650**

Marie: Friday afternoons (2 lessons) (Sept 2020 - Apr 2021)

Dates as above:

£420

£360

£360

£300



Marie has been confirmed for Autumn 1 and Spring 2. She has been asked to choose between Autumn 2 and Spring 1 as the budget can support her sessions for three half terms.

Sept 2020 - To prevent transmission, Phil and Marie will work with two year groups on a Friday (2 x 2 hour sessions - 1hr PE 1hr PE PSHE)

**Total:
£6865.00**

As a school, we fund a specialist PE coach (Phil Cain) to deliver energetic and highly engaging PE sessions to all our children for the past 8 years. Phil is an ambassador for sport and inclusive education. He emulates our school mission statement each and every lesson, where happiness is at the heart of each child under his duty of care. He promotes the love of participation and young leadership in all aspects of his role in Coates Lane Primary School. Phil actively supports Miss Johnston (PE Coordinator) in her aspiration for the school to maintain its GOLD level status in the School Games Mark. Each half term, he organises intra-school leagues which take place on Friday lunchtimes e.g. football, handball, table tennis. Phil also offers an extra-curricular activity on Friday afternoons after school. Some of the clubs so far have been: Change4Life, Multiskills, Outdoor Pursuits, Dodgeball and Cross Country.

Marie (Employee of PJ Sports Coaching) specialises in working with children up to the age of 15, where she offers PSHE support, teaching packages and 'Born to Move' extra-curricular clubs. Physical Education progression centralises on physical development, acquisition of skill, mental well-being, diet and social awareness. We have continued to secure Marie on Friday afternoons as a teaching tool within KS2. Marie and Phil often split each Year group's afternoon classes into two sessions where



Phil teaches a PE lesson to half of the children and Marie hosts a mental health/diet/lifestyle lesson within the classroom with the other half. They will be alternating this provision each week so all children have the opportunity to experience both. Marie also offers an after school club which targets our Change 4 Life children through a variety of clubs - the most popular is, Move it Monsters!

Sports Kit & Equipment Replenishment



DfE Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
DfE Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

General PE Equipment replenishment & equipment needed for Covid-19 bubbles
(to avoid soft fabrics - Covid-19 restrictions)

Reserved budget of £400.00

After School Sporting clubs & Holiday Club - External coaches & PJ Sports Coaching



DfE Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
DfE Key indicator 5: Increased participation in competitive sport.

Funding reserved to support Pupil Premium children (if required) with a diverse range of extra-curricular sports (bought in coaches) and access to Holiday clubs hosted by Phil Cain (PJ Sports Coaching). In addition to parent/guardian fees, if the total cost for coaching has not been met due to lack of payments (monitored regularly), the school will subsidise the remaining cost failing parent/guardian reminders.

Reserved budget of £500.00



Creative Play – Manufacturer and installment of outdoor sports equipment

**creative
play**

THE OUTDOOR PLAY EXPERTS
SINCE 1991

DfE Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

DfE Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

DfE Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

As one of our key areas of development is to increase playground engagement, I researched companies which install good quality fitness equipment for the outdoors, last year. We already have access to timber climbing frames, however these are situated on the grass. During wet weather, the children do not access this provision. Both Mrs White and I agreed upon Creative Play UK to carry out the instalments. The firm are leading experts in providing playground equipment across the country and came with the recommendation from Kelbrook Primary School after their own installation. Upon choosing the equipment, the age requirements were checked and are clearly stipulated on their website. Some pieces on their website are only for KS3 children. Following this, reviewing their website and meeting with their sales representative (Mrs White in attendance), I felt their experience and knowledge in this field was excellent. We had the double air walker, cardio combi and double air skier installed in March 2020. The works were carried out very promptly and the inspection was completed using images (due to Covid-19 constraints). It was soon agreed that the tarmac finishing was uneven in places and not level with the playground surface. The children continued to use (and love) the equipment on a rotation and under the supervision of an adult. We contacted the firm and they agreed with our complaint. We received an invoice for 90% of the original cost and this has been paid out of the 2020-2021 Sports Premium. Once the works have been rectified, we will pay the remaining balance. All pieces of gym equipment cater for more than one child per use. This means friendship groups and children from a variety of year groups have a facility to exercise and collaborate together. (Covid-19 restrictions: bubbles use on a rotation - thoroughly cleaned after use)

Price for equipment & installation

(Total net amount + 10% retention = £4230.00 + £470.00)

Total: £4700.00



Sports Cool - Sports Education for Primary Schools



DfE Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

DfE Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Last year, (Summer 2019), I contacted Sports Cool after promising reports from schools in the local community. My main rationale behind this investment was their fantastic energy on the playground and their ability to engage children across all year groups in collaborative play. Following my meeting with their sales rep, Lee Lysons, I was sold! Each Monday and Wednesday lunchtime, they host games activities, catered to both KS1 and KS2. Due to small businesses suffering the loss of placements in school due to Covid-19 restrictions, we agreed to continue to support them through this unprecedented time. When invoices were raised, we asked for clarification as to why we were still being invoiced for both sessions when they haven't been in school throughout Covid-19. Lee Lysons informed me that they hadn't received their grant and they were adhering to Government guidance (Cabinet office - May 2020) which stipulates that we are to honour the contract for the year (July 2020).

Lunchtimes - 2 per week (Sept 2020-Apr 2021) @ £37.00 per session = **£1776.00**
COVID-19 small business support (Mar 2020 - July 2020) = **£1120.00**

Total:
£2896.00



Forest School Training



DfE Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

DfE Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

This year, primary schools have been encouraged to use part of their PE and Sport Premium funding for Forest School Education. We at Coates Lane are incredibly fortunate to have access to our own forest area and EYFS outdoor provision. As always, our Sport Premium must be spent in a way that has sustainable impact for all pupils. Forest School is a fantastic initiative that allows all learners to develop confidence and self-esteem. This year, part of our funding will upskill one member of staff by investing in the Level 3 Forest School Training, hosted by Karen Howarth (Marsden Park Forest School). The training will include: 5 days of training over 5 weeks, 4 days of assessment over 4 weeks, outdoor First Aid training, individual portfolio, handout package, ongoing remote trainer support throughout our Forest Schools journey and assessment dates. Research shows that by regularly taking part in Forest School activities, children of all abilities make better progress. Other benefits for ALL pupils:

- Time spent outdoors has a positive effect on children's health. Improved physical and motor skills
- Improved language and communication skills
- Improved social skills, including team working
- Improved knowledge and understanding of the environment
- Increased self-confidence and self-belief
- Increased motivation and concentration
- Increased use of the park as a learning environment
- Learning linked to the curriculum
- The freedom to explore using multiple senses

Total:
£860.00 per trainee