

Year 6 - Week Commencing 19th October 2020

Maths

This week we will be looking at the following:

To be able to find common factors.

To understand and use multiples.

To investigate prime numbers#

To solve mixed operation calculations

English

We will be concluding our work on Street Child this week which we have all thoroughly enjoyed!

We will continue to improve our descriptive writing skills by thinking about what the characters can see, hear, smell and how they feel. We will then review the whole book as a class and answer some comprehension style questions to check our understanding.

We will then finish the unit by researching the life of Dr.Barnardo in readiness for our next English unit on biographies.

Theme

We will continue our geography unit this week, looking at the difference between human and physical geography, locating key famous sights in the world and carrying out research.

Friday is party day where we get to celebrate all the children's birthdays (and mine this time!) I will send out a separate email about this.

PE: Invasion games

We will also be continuing our science unit of work on Evolution and Inheritance, art work focussing on camouflage and the children will be continuing their weekly PSHE lessons with Marie.

Extras

PE will be on Friday morning with Phil. Please ensure your child comes to school dressed in appropriate PE kit.

My PPA time will be on Wednesday afternoon.

Homework

Homework will be sent via email and will consist of 1 spelling task, a grammar task and a Maths task. All homework will relate to what the children have been learning this week.

This will be set on a Friday to be handed in the following Friday. Any questions regarding homework the please just contact me via email.

Spelling Focus: This week's spellings are words ending with '-fer' with a suffix added so we can investigate the spelling rule (see homework email).
The children will not receive a formal spelling test but will be encouraged to use and spell the words correctly in their everyday writing.