

Year 2 - Week Commencing 9.11.20

Maths

We will be learning about addition and subtraction facts to 20 (using practical equipment, the bar model and the part, part whole model) and using the inverse to check calculations (eg, if $22-17=5$, this can be checked with $17+5=22$). We will also be learning about using addition and subtraction facts of multiples of 10 totalling 100.

English

We will be starting a poetry unit of work this week where we will be listening to poems and expressing our opinions about them. We will be performing poems and identifying some of the language used such as the adjectives and verbs. We will be mapping out and learning our shared poem by heart and will be identifying the features of the poem (such as number of verses, rhyme and repetition). We will then use this to plan our poems based on this model.

Theme

This week we will be focusing on science and looking at what healthy eating is and a healthy balanced diet. We will also be thinking about the importance of exercise what happens to our bodies when we exercise. In R.E. we will be looking at Christianity and why light is an important symbol for Christians. This Friday is Children in Need and the theme is 'Five to Thrive,' which has been inspired by the five ways to wellbeing. In PSHE this week, we will be completing activities to help us feel better about ourselves - as well as helping others.

Extras

P.E. will be on Thursday -please make sure that the children come into school wearing their P.E. kit.

My PPA time will be on Thursday and Mrs Harper will be teaching the class.

Please remember to also read at home every day with your child and to sign their reading record book when you have read with them. Can you also make sure that your child brings their reading record book into school so that we can write in it.

We are currently having a BIG focus on handwriting and letter formation in class 2. In order for your child to achieve Working at the Expected Standard by the end of Key Stage 1, it is a requirement that they are able to, 'form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters' and that they, 'use spacing between words that reflects the size of the letters.' On Friday, your child was sent home with a letter formation prompt and handwriting homework. The prompt is to be kept at home as a guide on how to form letters correctly. As we are really focusing on this, it would be appreciated if you would encourage your child to practise their handwriting and complete the set tasks. Also, it has been noted how some children do not know the capital letters, so please could these be practised.

Other Homework: There is a x5 tables activity that has been sent home this week and there will be a quiz on these next Friday. Please remember that there is also Times Tables Rock Stars and specific times tables have been set on this.

Phonics/ spelling Focus:

This week we will be focusing on the /zh/ sound as in treasure and looking at the spellings of some High Frequency and Common Exception words.

Mrs Ashley's group will be focusing on the /ow/sound (as in cow, mouse, plough).