

Year 2 - Week Commencing 30.11.20

Maths

This week we will continue with learning how to add. We will then begin learning about subtracting two-digit numbers and ones, two-digit numbers and tens and two two-digit numbers. We will be learning how to do this using practical equipment and also using the written methods of number lines and pictorial representations of tens and ones.

English

We will be looking at the features of Traditional Tales and we will begin to rehearse and story map our shared text- 'The true story of the 3 little pigs.' We will be looking at words that we can 'magpie' (pinch) from the text to use in our own writing and we will also begin to think about our own stories and start to make a plan. We will also be focusing on the grammar skills of verbs, conjunctions and noun phrases.

Theme

In music we will be continuing with our learning about Latin music and playing percussion instruments by copying a rhythm. We will be continuing with our art, which is based on the theme of winter. In PSHE we will be learning about rules for keeping safe around medicines and other household products.

Extras

P.E. will be on Thursday -please make sure that the children come into school wearing their P.E. kit.

My PPA time will be on Thursday and Mrs Harper will be teaching the class.

Please remember to also read at home every day with your child and to sign their reading record book when you have read with them. Can you also make sure that your child brings their reading record book into school so that we can write in it when we hear them read.

Homework: There is a x10 tables activity that has been sent home and there will be a quiz on these on Friday. Please remember that there is also Times Tables Rock Stars and specific times tables have been set on this.

There is also an activity that has been set on Active Learn that focuses on noun phrases that we have recently covered in class <https://www.activelearnprimary.co.uk/resources#spaq>

Phonics/ spelling Focus: This week we will be continuing to focus on ea/ee homophones (as in week, weak, sea, see) and ue/ew (as in blue/blew) and reviewing the /ir/ sound (as in stir, fur, sister). We will also be looking at common exception words and our own personal lists and strategies that we can use to learn these.

Mrs Tarn's group will be focusing on the /or/ sound (as in thorn, haunted, straw, talk, fourteen, daughter, bought).

