

Evidencing the Impact of Sport Premium Funding
26th April 2020- 4th February 2021

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Funding allocated: £17,760.00

Name of school: Coates Lane Primary School

Academic Year: 2020/2021

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Due to Covid restrictions, Y3-Y5 have yet to partake in any swimming lessons as per Headteacher and cluster decision.
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	TBC
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	TBC

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SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p><u>DfE Key indicator 2 & DfE Key indicator 4</u> 2020-2021 Pendle School Sports Partnership Buy in – please see Sport Premium Grant Plan 2020-2021 for key priorities and provision.</p>	<p>Weekly PE circulars for home engagement, virtual Intra & Inter competitions and challenges, community partnership for physical activity opportunities over half term holidays, ongoing support from SGO (Fiona Callaghan), online CPD focused on Mental Health Champions and upskilling in staff for sport specific sessions, regular PLT meetings via Zoom.</p>	<p>Continues to be an integral network and source of support and provision. Our school continues to be recognised as a centre of excellence in the SSP in terms of inclusion, networking, physical & mental wellness and passion for provision Total budgeted: £1326.77.00 Spending to date: £1226.77 (£100.00 difference stems from SSP being unable to develop female sporting clubs due to Covid restrictions)</p>
<p><u>DfE Key indicator 1, DfE Key indicator 3, DfE Key indicator 4 & DfE Key indicator 5</u> Curriculum PE – external coach, Mr Phil Cain and assistant Marie (PSHE sessions – mental well-being, diet and healthy lifestyle. Teaching of PE with 4 classes (1 hour sessions) pre-Covid and then reduced to 2 classes (Y6 am and Y5 pm) (2 hour sessions) throughout pandemic and then live virtual fitness/HITT sessions via Zoom.</p>	<p>Consistent acquisition of physical skill throughout school. Increased sportsmanship. School maintains a substantial status within the School Sports Partnership through both Level 2 participation and competition inter-school virtual events. Personal bests being recognised and challenged. Fantastic coach to pupil rapport, hosting KS1 and KS2 live Zooms each Friday which sees over 100 children joining these HITT sessions.</p>	<p>A sound investment with long term, sustainable impact. Teaching is monitored and subject lead partakes in listening to learner sessions and collates evidence against School games Mark Gold criteria. Total budgeted: £6685.00 Spending to date: £4771.00 + £1,945 (Covid related overspend - Summer term – Wednesday cover for teachers' PPA time.</p>

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<p><u>DfE Key indicator 3 & DfE Key indicator 4</u> Sports Equipment replenishment & class playground play boxes created to reduce transmission and bubbles sharing equipment: Sports Warehouse</p>	<p>All lessons, as per Lancashire Scheme of Work, are fully equipped and equipment is stored safely within the school's garage. Staff have been maintaining standards in storage and PE coordinator completes weekly stock and safety audits.</p>	<p>Children have been given roles of responsibility in order to model to their peers, careful transport of sports equipment and the importance of storage. PTA to be asked for funding to purchase a locked storage cage as PE coordinator does not feel the Sports Premium would warrant such a purchase – impact on the children is key. Total budgeted: £400.00 Spending to date: £259.74 + £432.26 Covid related overspend</p>
<p><u>DfE Key indicator 3 & DfE Key indicator 4</u> Outdoor gym equipment sourced and installed by Creative Play UK -</p>	<p>Increased focus on gross motor skills and collaborative exercise within the outdoor provision. We had the double air walker, cardio combi and double air skier installed in March 2020. The works were carried out very promptly and the inspection was completed using images (due to Covid-19 constraints). It was soon agreed that the tarmac finishing was uneven in places and not level with the playground surface. We received an invoice for 90% of the original cost and this has been paid out of the 2020-2021 Sports Premium. Once the works had been rectified, we paid the remaining balance. (£4230.00 + £470.00)</p>	<p>Fantastic addition to the playground provision and continues to be a favoured meeting place between friends as they chat and collaborate whilst being physically active throughout. Total budgeted: £4700.00 Spending to date: £4700.00</p>

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<p><u>DfE Key indicator 4 & DfE Key indicator 2</u> After school club/coaches subsidies - Wayne Shingler for basketball (ACE Coaching), IPLAY soccer school for football (Rob McAuley), S7 soccer academy for Zumba.</p>	<p>Financial support budgeted annually to subsidise underpaid weekly after school clubs (parent fees) so that all children within low income homes and our non-active population on roll make develop their peer relationships and individual skillsets outside of academics.</p>	<p>These enrichment and extra-curricular clubs offer our children the opportunity to try a new and challenging sport together. We relish the opportunity for children to build on social cohesion and experience of what is happening within our local community. The long term impact has been substantial, especially with a few SEN children (trauma, ACEs, ASD, PDA) as they were struggling with daily routine and needed to build strong relationships with adults around school. Total budgeted: £500.00 Spending to date: £416.00</p>
<p><u>DfE Key indicator 1 & DfE Key indicator 4</u> Lunchtime engagement: Sports Cool (1 coach), Mondays and Wednesdays 12-1pm & agreed monthly small business support throughout Mar 2019-Jul 2019 national lockdown</p>	<p>These activities have brought fantastic energy to the playground. Sports Cool completed our lunchtime club timetable with Poundfit and Intra leagues already happening on Tuesdays, Thursdays and Fridays. Main rationale was to tackle the non-active population and the dominant football engagement.</p>	<p>A sustainable programme which has been evidenced throughout CPOMS logs from welfare staff. Less 'falling out' and incidents stemming from football as it is no longer the only thing happening on the playground. Many of the regular footballers, who struggled with teams and match decisions have been gradually coming away from the pitch and joining in with Sports Cool. This has had a tremendous impact on how they are re-entering the classroom as they are calm and have felt like they have enjoyed their playtime in its entirety. During national lockdown (starting Jan 2021), we have continued to support Sports Cool by allowing outdoor access to one year group bubble per lunchtime session (1 key worker bubble on Mon & a different key worker bubble on Wed). Total budgeted: £2896.00 Spending to date: £2128.35</p>

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<p><u>DfE Key indicator 1 & DfE Key indicator 3</u></p> <p>This year, part of our funding will upskill one member of staff by investing in the Level 3 Forest School Training, hosted by Karen Howarth (Marsden Park Forest School). The training will include: 5 days of training over 5 weeks, 4 days of assessment over 4 weeks, outdoor First Aid training, individual portfolio, handout package, ongoing remote trainer support throughout our Forest Schools journey and assessment dates.</p>	<p>This year, primary schools have been encouraged to use part of their PE and Sport Premium funding for Forest School Education. We at Coates Lane are incredibly fortunate to have access to our own forest area and EYFS outdoor provision. As always, our Sport Premium must be spent in a way that has sustainable impact for all pupils. Forest School is a fantastic initiative that allows all learners to develop confidence and self-esteem. Research shows that by regularly taking part in Forest School activities, children of all abilities make better progress. As part of our recovery curriculum and meeting the mental health needs/crises our children may experience due to lockdown and other Covid restrictions, we felt as a school, who is incredibly fortunate to have our own forested area that we must invest in a member of staff who can be an advocate of outdoor education and mental wellness. Mrs Boon has been timetabled out of class on Wednesdays so she may attend the weekly training sessions.</p>	<p><i>Training is ongoing. Mrs Boon is currently submitting assignments and embedding new skills into the EYFS outdoor education and provision. Once completed and qualified, expenditure and sustainable impact will be evaluated and added on review date of this working document.</i></p> <p>Total budgeted: £860.00 Spending to date: £860.00</p>
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Completed by: Lauren Johnston – PE Coordinator

Date: 04/02/2021

Review Date: 26/04/2021



Supported by:

