

Year 5 Half Termly Overview- Autumn 2

Welcome back.

We can't believe that a half term has passed by already! This half term is set to be a busy one and we can't wait to see what the children will achieve. The rest of this newsletter will give you an overview of what we aim to cover this half term. As always, if there is anything that you wish to discuss, please speak to us when dropping off or picking up. You could also phone school or email on the email below.

Mrs Green

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In Year 5...

Mrs Mackie will continue to teach the class all day Wednesday and Friday afternoons.

This half term our PE slot will be on a Tuesday afternoon and a Friday morning. Please ensure that your child brings the appropriate PE kit.

Homework

Homework activities will be set each Friday and it is expected that the children complete these by the following Friday. Often, homework will be set on Active Learn to link with the learning that has been covered in class – please ask your child to request their log in details if they are unsure of these. Please encourage your child to complete any homework that is set as it will support their learning in class. As part of homework, we recommend reading every day. It would be great if the children could record in their reading records the reading that they have completed.

Maths

This half term we will be working on the following:

Addition and Subtraction Following our learning on mental methods last half term, we will be moving onto looking at formal written methods.

Statistics In this unit we will be solving questions where the answer has to be inferred from a given data set. We will be looking at the purpose of different types of graph and identifying which is best suited for a particular data set.

Geometry – Angles We will be identifying different types of angles and measuring and drawing angles to the nearest degree.

Geometry – and measures In this unit we will be measuring and drawing lines and shapes, measuring the perimeter of rectilinear shapes and calculating and identifying the missing lengths of rectilinear shapes.

Multiplying and dividing Within this unit we will be exploring mental strategies for multiplication and division. We will also be looking at multiplying and dividing using written methods.

Multiplication and area: The children will continue to develop their multiplication skills, applying this to solving the area.

English

The first English unit for this half term will be based on Legends. Within this unit, we will be exploring Legend stories set in the United Kingdom. We will be working on the following objectives:

To make links with previous reading or films viewed and use book talk to explore responses.

To demonstrate understanding, interpretation and response to stories through discussion and in writing.

To compare characters, settings and plots across legends.

To use the first three or four letters of a word when using a dictionary.

To make predictions based on information stated and implied.

To orally retell a legend using a story map.

To create a feelings/emotions graph, using evidence from the text.

To express preferences based on reading and make recommendations to peers.

The children will be then be planning and writing their own Legend story based on the Legend of Gelert, applying the grammar skills that we will work on in grammar warm-ups.

The following unit will be a non-fiction unit based on persuasive writing.

We will be exploring a range of persuasive techniques and developing our reading skills. We will be working on the following objectives:

To discuss the audience and purpose of each text.

To identify new and unfamiliar vocabulary, exploring how the word has been used in the text in order to establish meaning.

To respond to literal and inferential questions orally, and in writing by scanning for key words to locate key information.

To identify fact and opinions in persuasive texts.

To identify persuasive devices and collect examples of persuasive language.

To scan for key words and text mark to locate key information.

To note and develop ideas.

To participate in reporting information to others.

The children will then be planning their own persuasive write to persuade someone to visit Blackpool.

The last unit that we will be working on is a poetry unit where we will be exploring figurative language

Spelling

- Prefixes
- The suffix 'ous'
- Selected homophones
- Suffixes –ation tion – ssion -cian
- Spell words with the /ei/ sound spelt ei, eigh, or ey, e.g. *vein, weigh, eight, neighbour, they, obey*
- Spell words with endings sounding like: treasure, enclosure, pleasure
- Spell words with endings sounding like: creature, furniture, adventure
- Common exception words

Black History Month: October is Black History Month and on the first week back after half term, we will be focusing on Nelson Mandela. We will be exploring the history of apartheid and its impact, exploring Nelson Mandela and his life and what we can learn from him and his actions.

Remembrance: Our focus on the second week back after half term will be on remembrance. We will be looking specifically at what life was like in the trenches. The children will be researching what a trench was like, learning about trench warfare and writing in role to demonstrate their understanding.

History: Our History unit this half term is based on the Anglo Saxons and Scots. We will be working on the following:

- Locality – Where did the Anglo- Saxons and Scots originate from? How was the map of the UK labelled and divided in this era compared to today?
- Chronology – When on a historical timeline was the Anglo-Saxons and Scots invasion and rise to power. What struggles and opposition did they face?
- Connections to prior learning – Romans
- Laws and justice – changes in aspect of social history: how crime and punishment has changed from the Anglo-Saxons to present day
- Art and Culture – jewellery, musical instruments, metalwork, toys and games
- Settlements – place names and village life. What was life like as a child in those times?
- Religion and beliefs - Christianity continued in places where Anglo-Saxons did not settle, like Wales and the west. The Anglo-Saxons had their own **gods, beliefs and superstitions**.

Art: Our Art unit will be based on developing a figure drawing into a 3D sculpture. We will begin the unit by developing our observational drawing skills, moving mannequins into different positions and focusing on proportion whilst making sketches. We will then move onto developing our figure drawing into a sculpture.

RE: The RE unit this half term will be based on Islam. The overall question that we will be exploring is: Why is the Qur'an so important to Muslims?

PSHE: PSHE this half term will focus on physical health and mental wellbeing. We will be looking at the following:

- How sleep contributes to a healthy lifestyle.
- Healthy sleep strategies and how to maintain them.
- The benefits of being outdoors and in the sun for physical and mental health.
- How to manage risk in relation to sun exposure, including skin damage and heat stroke.
- How medicines can contribute to health and how allergies can be managed.
- That some diseases can be prevented by vaccinations and immunisations.
- That bacteria and viruses can affect health.
- How the spreading of bacteria can be prevented with every day hygiene routines.

PE: Our PE units this half term will be football and dance.

Computing: Computing this half term will be based on Programming Music and we will also be completing a lesson based on Online Safety.