

Phonics Overview EYFS and KS1

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Reception	<u>Phase 2:</u> s a t p l n m d g o c k s pronounces /z/	<u>Phase 2:</u> ck e u r h b f ff l ll ss Consolidate Phase 2	<u>Phase 3:</u> j v w x y z/zz qu ch sh th/th ng Consolidate as required	<u>Phase 3:</u> ai ee igh oa with two-syllable words oo/oo with two syllable words ar or with two-syllable words Consolidate as required	<u>Phase 3:</u> ur ow oj ear (including pseudo words) air ure er (including pseudo words) Consolidation Phase 3 <u>Phase 4:</u> CVCC & CCV	<u>Phase 4:</u> CCVC & CCVCC CCCVC & CCCVCC Polysyllabic words containing Phase 2 and 3 graphemes with adjacent consonants
Year 1	<u>Revisit and Revise Phase 4:</u> CVCC & CCV CCVC & CCVCC CCCVC & CCCVCC Polyllabic words containing Phase 2 and 3 graphemes with adjacent consonants <u>Phase 5: Further Graphemes for Reading and Writing:</u> ay (day) ou (about) ie (tie) ea (eat) oy (enjoy) ir (girl) ue (blue) ye/y (oo) (cue) aw (claw) wh (which) ph (dolphin) ew (flew) ew/y (oo) (stew)	<u>Phase 5 Further Graphemes for Reading and Writing:</u> Oe (toe) au (Paul) a-e (made) e-e (swede) i-e (time) o-e (stone) u-e (flute) u-e y/oo (cube) <u>Phase 5 Alternate Pronunciations for Graphemes:</u> i (find) o (other) c (cell) g (ginger) u (music) ow (snow) ie (chef) a (want) a (acorn) e (remind) y (try) y (baby) ou (group) ou (touch)	<u>Phase 5 Alternate Spellings for Phonemes:</u> ee (street) ea (cream) ie (field) e-e (swede) y (baby) e (remind) ey (key) oo (spoon) ew (few) ue (flute) y/oo (cute) ue (blue) y/oo (recue) ui (fruit) ai (train) ay (day) a-e (made) a (acorn) ey (grey) igh (neigh) ea (steak) igh (flight) ie (tie) i-e (time) y (try) i (find)	<u>Phase 5 Alternate Spellings for Phonemes:</u> Oa (float) ow (snow) oe (toe) (o-e) stone o (both) ol (cold) oul (shoulder) Ow (cow) ou (about) ough (plough) oi (coin) oy (boy) Ar (farm) a (father) al (half) u (cup) oo (good) oul (could) Or (fork) aw (claw) au (Paul) oor (door) ore (more) al (walk) our (four) oar (roar) augh (caught) ough (thought) Ur (fur) ir (girl) er (Germ) or (work) ear (learn)	<u>Phase 5 Alternative Spellings for Phonics:</u> Ear (clear) eer (cheer) ere (here) Air (chair) ear (bear) are (care) ere (where) Le (unclu) al (medal) z/se (cheese) ze (freeze) zh/s (usual) si (vision)	<u>Year 1 Phonics Screening Check:</u> Kn (knee) gn (sign) r/wr (wrist) j/g (magic) ge (large) dge (fridge) s/c (place) house (ce (pence) st (scent) st (listen) sh/ch (chef) ti (action) ssi (mission) si (mansion) ci (special) s (sugar) ss (tissue) ce (ocean) mb (thumb) ve (love) ch/tch (catch) ture (picture)
Year 2	Consolidation of Phase 5 alternate graphemes and gaps using the phonics tracker.		Year 2 Spellings Scheme.			