

Autumn 1

Sharp Teeth

Mathematics

Number and Place Value to 100

- Identify and make a two-digit number up to 50 using concrete materials (straws, base 10, arrow cards)(straightforward representations)
- Identify and make a two-digit number up to 100 using concrete materials (straws, base 10, arrow cards) (straightforward representations)
- Exchange 10 ones for 1 ten and vice versa; exchange 10 tens for 1 hundred and vice versa
- Partition a two-digit number in different ways where one group is a multiple of 10
- 1 more and 1 less/fewer with bridging 10 more and 10 less/fewer with bridging
- Identify most/least, greatest/least value from a selection
- Include numbers represented in block graphs and tables

Length and Mass

- Measure and record length and height using standard units (m and cm)
- Measure and record mass/weight using standard units (kg and g)

Addition and Subtraction

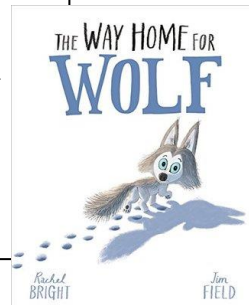
- Add a one-digit number to a two-digit number (no bridging) – concrete and pictorial
- Solve missing number problems using inverse and part – part – whole
- Add a multiple of 10 to a two-digit number (two strategies: add tens and combine ones; conserve number and count on in tens)
- Derive and reason about bonds to numbers within 10 If I know that $5 + 2 = 7$ then what is $15 + 2$
- Add three single digit numbers



English- Animal Adventure Stories

This half term we will be looking at 'The Way Home for Wolf' and innovating the story. We will be focusing on:

- Orally rehearse each sentence prior to writing.
- Developing a positive attitude to writing
- Securing the use of full stops, capital letters, exclamation marks and question marks
- Say, write and punctuate simple and compound sentences using the joining words and, but, so and or (co-ordination)
- Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas.
- Use past tense for narrative
- Use specific text type features to write for a range of audiences and purposes e.g. to instruct, inform, entertain, explain, discuss, persuade.
- Edit and improve own writing in relation to audience and purpose.
- Proofread to check for errors in spelling, grammar and punctuation.



English- Information booklet on Wolves.

We will also be looking at non-fiction text and will be creating an information booklet about wolves. We will be focusing on:

- Learning all about wolves and gathering information for a purpose.
- To use retrieval skills to answer questions about the text.
- To use inference skills to answer questions about the text.
- Develop our vocabulary by exploring the meaning of new words
- To write a piece of writing to inform the audience, using capital letters, full stops, question marks and exclamation marks.

PSHE:

Relationships:

- Family and Friendships
- Safe Relationships
- Respecting Ourselves and Others



Science: Animals including Humans

In Science, pupils will be taught to:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene



History: Changes within Living Memory

Barnoldswick

Throughout this topic, we will be learning about Barnoldswick in the past and will be comparing it to life today. We will explore a variety of old photographs and will be looking at what school life was like in the past and how it is different to our school today. Pupils will be learning how to put events into chronological order; make historical enquiries and understand the difference between past and present.

If you have any old photographs or any exciting information about Barnoldswick in the past that you have discovered and would like to share with us, we would love to hear all about it!

Music:

We will be using the Lancashire resource: 'Chimichanga.'

The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

P.E:

Gymnastics:

Children will be mastering basic movements – running, jumping, throwing, catching, balance, agility and co-ordination.

