



**Subject Overview For Science 2024-25**

	<b><u>Autumn 1</u></b>	<b><u>Autumn 2</u></b>	<b><u>Spring 1</u></b>	<b><u>Spring 2</u></b>	<b><u>Summer 1</u></b>	<b><u>Summer 2</u></b>
<b><u>Reception</u></b>	Autumn nature study: senses Humans: people who are familiar to them <i>Ongoing all year: plants and animals in local environment, seasonal changes, how things work</i> <i>Depending on ch's interests – learn about space travel</i>	Autumn nature study: hibernation Explore materials linked to hibernation boxes Potions and experiments	Explore a range of materials and how they change when cooled/heated	Spring nature study: life cycles Materials: explore how materials change when heated Explore rainbows	Animals and habitats Explore shadows Explore wind	Humans: learn how to take care of themselves (teeth) School trip: plants and animals in a contrasting environment Explore how objects move in water (boats)
<b><u>Year 1</u></b>	Human body and senses  <b><i>Marie Curie</i></b>	Everyday materials and their properties  <b><i>Norman Foster</i></b>	Common animals other than humans and their basic structure <b><i>Jane Goodall</i></b>	Plants – basic structure and observing growth over time  <b><i>Luther Burbank</i></b>	Nature – observations of plants and animals in their local environment <b><i>Sir David Attenborough</i></b>	
<b><u>Year 2</u></b>	Humans – what animals and humans need to survive, human growth and exercise, hygiene, eating the right foods <b><i>Alexander Fleming</i></b>		Everyday uses of materials – sustainability of different materials for particular uses  <b><i>Leo Baekeland</i></b>	Living things and their habitats  <b><i>Rachel Carson</i></b>	Plants  <b><i>Wangari Maathai</i></b>	
<b><u>Year 3</u></b>	Light  <b><i>Thomas Edison</i></b>	Health and Nutrition  <b><i>Joe Wicks</i></b>	Rocks and Fossils  <b><i>Florence Bascom</i></b>	Forces and Magnets  <b><i>Michael Faraday</i></b>	Skeleton and Movement  <b><i>Sara Bisel</i></b>	Plants – function or parts of a plant that grow  <b><i>David Bellamy</i></b>
<b><u>Year 4</u></b>	Electricity  <b><i>Benjamin Franklin</i></b>	Teeth and Digestion  <b><i>Dr Weston A Price</i></b>	Materials and their properties  <b><i>Alfred Nobel</i></b>	Sound  <b><i>Alexander Graham Bell</i></b>	States of matter and the water cycle  <b><i>Bernard Palissy</i></b>	Habitats – grouping and classifying plants and animals  <b><i>Seirian Sumner</i></b>
<b><u>Year 5</u></b>	Materials and properties – testing materials  <b><i>Archimedes</i></b>	Materials and properties – reversible changes  <b><i>Stephanie Kwolek</i></b>	Earth and Space  <b><i>Stephen Hawking</i></b>	Forces and falling objects  <b><i>Isaac Newton</i></b>	Life Cycle in animals and plants  <b><i>Lucy Evelyn Cheesman</i></b>	Animals including humans  <b><i>Professor Robert Winston</i></b>
<b><u>Year 6</u></b>	Evolution and Inheritance  <b><i>Charles Darwin</i></b>	Light – exploring the way light behaves, including light sources and reflection  <b><i>Hasan Ibn al-Haytham</i></b>	Classification including subdivision  <b><i>Carl Linnaeus</i></b>		Electricity  <b><i>Nikola Tesla</i></b>	Circulatory system and Healthy Lifestyles  <b><i>William Harvey</i></b>