

Spring – Living in the wider world	<p>Belonging to a community</p> <p>The value of rules and laws; rights, freedoms and responsibilities</p> <p>PoS Refs: L1, L2, L3</p>	<ul style="list-style-type: none"> the reasons for rules and laws in wider society (British Values) the importance of abiding by the law and what might happen if rules and laws are broken (British Values) what human rights are and how they protect people (links with Equality Mark and British Values). to identify basic examples of human rights including the rights of children (links with Equality Mark and British Values) about how they have rights and also responsibilities (links with Equality Mark and British Values). that with every right there is also a responsibility e.g. the right to an education and the responsibility to learn (links with Equality Mark and British Values).
	<p>Media literacy and Digital resilience</p> <p>How the internet is used; assessing information online</p> <p>PoS Refs: L11, L12</p>	<ul style="list-style-type: none"> how the internet can be used positively for leisure, for school and for work to recognise that images and information online can be altered or adapted and the reasons for why this happens strategies to recognise whether something they see online is true or accurate to evaluate whether a game is suitable to play or a website is appropriate for their age-group to make safe, reliable choices from search results how to report something seen or experienced online that concerns them e.g. images or content that worry them, unkind or inappropriate communication
	<p>Money and Work</p> <p>Different jobs and skills; job stereotypes; setting personal goals</p> <p>PoS Refs: L25, L26, L27, L30</p>	<ul style="list-style-type: none"> about jobs that people may have from different sectors e.g. teachers, business people, charity work that people can have more than one job at once or over their lifetime about common myths and gender stereotypes related to work (links with Equality Mark). to challenge stereotypes through examples of role models in different fields of work e.g. women in STEM (Links with Equality Mark). about some of the skills needed to do a job, such as teamwork and decision-making to recognise their interests, skills and achievements and how these might link to future jobs how to set goals that they would like to achieve this year e.g. learn a new hobby