

<b>Spring – Living in the wider world</b>	<p><b>Belonging to a community</b> Valuing diversity; challenging discrimination and stereotypes</p> <p>PoS Refs: L8, L9, L10, R21</p>	<ul style="list-style-type: none"> <li>• what prejudice means</li> <li>• to differentiate between prejudice and discrimination</li> <li>• how to recognise acts of discrimination</li> <li>• strategies to safely respond to and challenge discrimination</li> <li>• how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups</li> <li>• how stereotypes are perpetuated and how to challenge this</li> </ul> <p><b>All link with British Values</b></p>	<p><a href="#">Premier League Primary Stars KS2 PSHE Diversity</a></p> <p><a href="#">PSHE association Inclusion, belonging and addressing extremism KS2 Lesson 3 Stereotypes</a></p> <p><a href="#">PSHE association Inclusion, belonging and addressing extremism KS2 Lesson 4 Extremism</a></p> <p><a href="#">Premier League Primary Stars KS2 PSHE Inclusion</a></p>
	<p><b>Media literacy and Digital resilience</b> Evaluating media sources; sharing things online</p> <p>PoS Refs: H37, L11, L13, L15, L16</p>	<ul style="list-style-type: none"> <li>• about the benefits of safe internet use e.g. learning, connecting and communicating</li> <li>• how and why images online might be manipulated, altered, or faked</li> <li>• how to recognise when images might have been altered</li> <li>• why people choose to communicate through social media and some of the risks and challenges of doing so</li> <li>• that social media sites have age restrictions and regulations for use</li> <li>• the reasons why some media and online content is not appropriate for children</li> <li>• how online content can be designed to manipulate people’s emotions and encourage them to read or share things</li> <li>• about sharing things online, including rules and laws relating to this</li> <li>• how to recognise what is appropriate to share online</li> <li>• how to report inappropriate online content or contact</li> </ul>	<p><a href="#">NSPCC Share aware</a></p> <p><a href="#">Childnet Trust me Y5/6 lesson 1 Online content</a></p> <p><a href="#">Google and Parent zone Be Internet Legends</a></p> <p><a href="#">BBFC KS2 lessons Let’s watch a film! Making choices about what to watch</a></p> <p><a href="#">Safer Internet Day</a></p>
	<p><b>Money and Work</b> Influences and attitudes to money; money and financial risks</p> <p>PoS Refs: L18, L22, L23, L24</p>	<ul style="list-style-type: none"> <li>• about the role that money plays in people’s lives, attitudes towards it and what influences decisions about money</li> <li>• about value for money and how to judge if something is value for money</li> <li>• how companies encourage customers to buy things and why it is important to be a critical consumer</li> <li>• how having or not having money can impact on a person’s emotions, health and wellbeing</li> <li>• about common risks associated with money, including debt, fraud and gambling</li> <li>• how money can be gained or lost e.g. stolen, through scams or gambling and how these put people at financial risk</li> <li>• how to get help if they are concerned about gambling or other financial risks</li> </ul>	<p><a href="#">PSHE Association and GambleAware – Lesson 2 Chancing it! Exploring risk in relation to gambling</a></p>