

YEAR 2- MEDIUM-TERM OVERVIEW			
Term	Topic	In this unit of work, students learn...	Quality Assured resources to support planning.
Autumn - Relationships	Families and friendships Making friends; feeling lonely and getting help PoS Refs: R6, R7 R8, R9, R24	<ul style="list-style-type: none"> • how to be a good friend, e.g. kindness, listening, honesty • about different ways that people meet and make friends • strategies for positive play with friends, e.g. joining in, including others, etc. • about what causes arguments between friends • how to positively resolve arguments between friends <p>how to recognise, and ask for help, when they are feeling lonely or unhappy or to help someone else</p>	1 decision (5-8) - Relationships £
	Safe relationships Managing secrets; resisting pressure and getting help; recognising hurtful behaviour PoS Refs: R11, R12, R14, R18, R19, R20	<ul style="list-style-type: none"> • how to recognise hurtful behaviour, including online • what to do and whom to tell if they see or experience hurtful behaviour, including online • about what bullying is and different types of bullying • how someone may feel if they are being bullied • about the difference between happy surprises and secrets that make them feel uncomfortable or worried, and how to get help • how to resist pressure to do something that feels uncomfortable or unsafe <p>how to ask for help if they feel unsafe or worried and what vocabulary to use</p>	NSPCC – The underwear rule resources (PANTS) 1 decision (5-8)-Relationships £ Thinkuknow Jessie and Friends Anti-bullying week theme Safer Internet Day
	Respecting ourselves and others Recognising things in common and differences; playing and working cooperatively; sharing opinions PoS Refs: R23, R24, R25	<ul style="list-style-type: none"> • about the things they have in common with their friends, classmates, and other people • how friends can have both similarities and differences • how to play and work cooperatively in different groups and situations <p>how to share their ideas and listen to others, take part in discussions, and give reasons for their views</p>	PSHE Association – Inclusion, belonging and addressing extremism, (KS1), 'Sameness and difference'