

PSHE

YEAR 2 – MEDIUM TERM OVERVIEW			
Term	Topic	In this unit of work, pupils learn...	Quality assured resources to support planning
Spring – Living in the wider world	Belonging to a community Belonging to a group; roles and responsibilities; being the same and different in the community PoS Refs: L2, L4, L5, L6	<ul style="list-style-type: none"> • about being a part of different groups, and the role they play in these groups e.g. class, teams, faith groups (links with Equality Mark-religion and British Values). • about different rights and responsibilities that they have in school and the wider community (British Values). • about how a community can help people from different groups to feel included (Links with Equality Mark) • to recognise that they are all equal, and ways in which they are the same and different to others in their community (Links to Equality Mark) 	PSHE Association – Inclusion, belonging and addressing extremism, (KS1). 'Sameness and difference'
	Media literacy and Digital resilience The internet in everyday life; online content and information PoS Refs: L8, L9	<ul style="list-style-type: none"> • the ways in which people can access the internet e.g. phones, tablets, computers • to recognise the purpose and value of the internet in everyday life • to recognise that some content on the internet is factual and some is for entertainment e.g. news, games, videos • that information online might not always be true 	
	Money and Work What money is; needs and wants; looking after money PoS Refs: L10, L11, L12, L13, L15	<ul style="list-style-type: none"> • about what money is and its different forms e.g. coins, notes, and ways of paying for things e.g. debit cards, electronic payments • how money can be kept and looked after • about getting, keeping and spending money • that people are paid money for the job they do • how to recognise the difference between needs and wants • how people make choices about spending money, including thinking about needs and wants 	1 decision (5-8)-Money matters £