

# Year 5 Half Termly Overview- Summer 1

Welcome to the Summer Term. We have a busy term ahead of us!

This newsletter will provide you with an overview of the learning that we aim to cover this half term. Please don't hesitate to catch us on the door in the morning, or after school, if there is anything that we can help with.

Mrs Green

## **Year 5 Trip: Thursday 7<sup>th</sup> May – Tropical World, Leeds**

Please return the permission slip and medical form back to school as soon as possible – thank you. Thank you if you have already paid for the trip. The item is set up on Parent Pay for you

## In Year 5...

Mrs Mackie will continue to teach the class all day Wednesday and also on Friday afternoons.

This half term we will have PE on a **Monday afternoon and Tuesday afternoon**. Please ensure that your child brings the appropriate PE kit on these days.

## Homework

Please encourage your child to complete any homework that is set as it will support their learning in class. As part of homework, we recommend reading at least three times a week. It really does make a difference. Thank you for your continued support.

## Maths

This half term we will be working on the following:

**Fractions:** Adding and subtracting fractions.

**Geometry:** Based on shape – regular and irregular polygons and 3D shapes

**Measures:** Calculating the Area and Volume

**Statistics:** Interpreting tables and graphs and sorting diagrams

**Problem solving including using the bar model.**

## English

We will be starting a new unit based on debates and persuasive speeches. The outcome of this unit will be to debate the issue of the pros and cons of gaming. We will begin the unit by listening to, reading and evaluating famous speeches by Greta Thunberg and Martin Luther King. We will consider what is effective about the speeches and will investigate a range of vocabulary. We will be viewing and comparing speeches given by children and will be reading other persuasive debates on further topical issues. As part of the reading, we will be working on scanning for key words and skimming a text in addition to summarising the main ideas. We will be using talk for writing to learn part of Greta Thunberg's speech. We will then use this to help us with writing - imitating the structure and some language features. We will analyse what makes an effective persuasive speech. The children will then spend time, researching and gathering what they need to write their own persuasive piece based on the cons of gaming. During each stage of writing, there will be a key writing skill focus. Following this writing, the children will then write an independent piece based on the pros of gaming.

Grammar skills:

Modal verbs and adverbs for possibility

Dashes to indicate parenthesis

Recapping previous Y5 sentence skills e.g. complex sentences.

## Spelling

- Words ending in 'tial' and 'cial'
- Words ending in tious and cious
- Common exception words

**DT:** Completing the Pop-up book unit from last half term.

**RE:** The RE unit this half term will be based on Christianity: The Church: How do people decide what to believe?

**Computing:** The children will be completing the Micro:Bit unit that they were working on last half term and then moving onto Stop Motion Animation.

The following skills will be the focus for the unit:

Decomposing animations into a series of images.

Decomposing a story to be able to plan a program to tell a story.

Using video editing software to animate.

**Music:** Dancing In The Street

**History:** The history unit this half term will focus on a study of Greek life and achievements and their influence on the western world

- Locality – Where is Greece, how the civilization was mapped compared to Greece today
- Chronology – When on a historical timeline was the Ancient Greek Empire most prominent
- Connections to prior learning – Ancient Egypt and Ancient Maya
- Religious and social history – Hierarchy, Rulers, Gods, Birth of Democracy
- Cultural life – dress
- Achievements – significant buildings, influential people on the western world e.g. mathematicians
- Sport and Games – influence on the western world

**PSHE:** The following will be covered over the Summer Term (Summer 1 and Summer 2)

- **Physical health and mental wellbeing:** Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies.
- **Growing and changing:** Personal identity; recognising individuality and different qualities; mental wellbeing
- **Keeping safe:** Keeping safe in different situations, including responding in emergencies, first aid

**Please find an additional document attached that provides a detailed overview of the learning that will be covered in PSHE during the Summer term.**

**PE:** This half term our units will be outdoor adventurous activities and orienteering.

**Spanish:** Ask for and give the price of fruits and vegetables. Take part in a simple shopping dialogue at the market. Understand and use simple recipe instructions. Understand and use simple recipe instructions.

**Science:** We will start the half term by continuing with our unit on forces from last half term.

Our next Science unit will be based on life cycles. During this unit of work, children will learn the seven life processes that distinguish living from non-living things. They will consolidate and extend previous learning on the life cycles of plants and animals, comparing and describing differences in the life cycles of mammals, amphibians, reptiles, birds and insects. They will learn how animals and plants reproduce; comparing differences and similarities between five different animal groups.