



Coates Lane Primary School

Design Technology Policy

Subject Lead: Richard Maiden

1. Statement of Intent

At Coates Lane Primary School, we are committed to providing a high-quality Modern Foreign Languages curriculum that fosters pupils' curiosity and deepens their understanding of the world.

The teaching of Spanish enables pupils to develop communication skills, intercultural understanding and confidence. Through language learning, pupils gain an appreciation of different cultures and develop the skills needed to become lifelong language learners.

Spanish is taught across Key Stage 2 using the Primary Languages Network (PLN) Scheme of Work, which provides a progressive and engaging curriculum that fully supports the National Curriculum requirements for Languages.

2. Aims

The aims of the Modern Foreign Languages curriculum are to:

- Foster a love of language learning.
- Develop confidence in listening, speaking, reading and writing Spanish.
- Encourage pupils to communicate using familiar vocabulary and structures.
- Increase awareness and appreciation of Spanish-speaking countries and cultures.
- Develop understanding of language patterns and grammar.
- Support transferable literacy and communication skills.
- Prepare pupils for further language learning at Key Stage 3.

3. Statutory Requirements

This policy reflects the requirements of:

- The National Curriculum for England (2014)
- The Education Act 2002
- The Equality Act 2010

The National Curriculum states that pupils should be taught a foreign language at Key Stage 2 and should:

- Listen attentively and respond to spoken language.
- Engage in conversations and ask and answer questions.
- Speak in sentences using familiar vocabulary.
- Develop accurate pronunciation and intonation.
- Read carefully and understand words, phrases and simple texts.
- Present ideas and information orally.
- Write phrases and simple sentences from memory.
- Understand basic grammar appropriate to their age and stage of learning.

4. Roles and Responsibilities

Governing Body

The Governing Body will:

- Monitor the effectiveness of this policy.
- Ensure statutory requirements are met.
- Support the strategic development of the curriculum.

Headteacher

The Headteacher will:

- Ensure the effective implementation of this policy.
- Monitor standards of teaching and learning.
- Ensure appropriate resources are available.

Subject Leader

The MFL Subject Leader will:

- Monitor teaching and learning.
- Support staff with planning and delivery.
- Maintain an overview of progression.
- Monitor standards and pupil outcomes.
- Audit and manage resources.
- Lead curriculum development.

Teachers

Teachers will:

- Deliver high-quality Spanish lessons.
- Follow the agreed scheme of work.
- Assess pupil progress.
- Ensure lessons meet the needs of all learners.
- Promote positive attitudes towards language learning.

5. Curriculum Organisation

Spanish is taught weekly throughout Key Stage 2.

The school follows the Primary Languages Network Scheme which provides a clearly sequenced progression model across four stages.

Stage 1 (Year 3)

Topics include:

- A New Start
- Calendar and Celebrations
- Animals I Like and Don't Like
- Carnival and Using Numbers
- Fruits and Vegetables
- Going on a Picnic
- Aliens in Spain
- Language Puzzle

Stage 2 (Year 4)

Topics include:

- Welcome to School
- My Town, Your Town

- Family Tree and Faces
- Face and Body Parts
- Feeling Unwell
- Jungle Animals
- The Weather
- Ice Creams
- Language Puzzle

Stage 3 (Year 5)

Topics include:

- Talking About Us and School Subjects
- Time in the City
- Healthy Eating and Going to Market
- Clothes
- Out of This World
- Going to the Seaside
- Language Puzzle

Stage 4 (Year 6)

Topics include:

- Revisiting Me
- Telling the Time
- Everyday Life
- Homes and Houses
- Playing and Enjoying Sport
- Funfair and Favourites
- Tapas Culture
- Performance Time
- Language Puzzle

These units ensure progression in:

- Vocabulary development
- Speaking and listening
- Reading
- Writing
- Grammar
- Intercultural understanding

Based on Spanish Overview 2026 (Primary Languages Network)

6. Teaching and Learning

Spanish lessons are designed to be interactive, engaging and inclusive.

A range of teaching approaches are used, including:

- Songs and rhymes
- Games
- Role play
- Storytelling
- Paired and group discussion
- Vocabulary retrieval activities
- Reading activities
- Writing opportunities
- Digital and interactive resources

Lessons develop pupils' confidence and encourage active participation in spoken language.

7. Inclusion

Coates Lane Primary School is committed to ensuring that all pupils can access and enjoy language learning.

Teachers will:

- Adapt learning activities where necessary.
- Use visual prompts and vocabulary support.
- Provide scaffolds to support learning.
- Offer challenge for higher-attaining pupils.
- Ensure all children participate fully.

Provision will be made in accordance with the school's SEND Policy and Equality Objectives.

8. Cultural Capital

The Spanish curriculum promotes cultural understanding through opportunities to learn about:

- Spain and Spanish-speaking countries
- Traditional celebrations and festivals
- Food and culture
- Everyday life and customs
- Differences and similarities between cultures

Pupils are encouraged to appreciate diversity and develop a broader understanding of the world.

9. Assessment

Assessment is ongoing and forms part of normal classroom practice.

Teachers assess pupils through:

- Observation
- Questioning
- Speaking activities
- Reading tasks
- Writing activities
- Vocabulary recall activities

Assessment is based on progress in:

- Listening
- Speaking
- Reading
- Writing
- Grammar
- Cultural awareness

Assessment information is used to inform future planning and identify pupils requiring additional support or challenge.

10. Monitoring and Evaluation

The MFL Subject Leader will monitor the quality of provision through:

- Lesson observations
- Learning walks
- Work scrutiny
- Planning scrutiny
- Pupil voice activities
- Assessment analysis

Findings will be used to inform subject development priorities and ensure high standards across the curriculum.

11. Impact

The impact of the Spanish curriculum will be demonstrated through pupils who:

- Enjoy learning languages.
- Can communicate using familiar Spanish vocabulary and phrases.
- Show increasing confidence in speaking and listening.
- Understand simple written and spoken Spanish.
- Demonstrate an awareness of Spanish culture.
- Are prepared for further language study at Key Stage 3.

12. Monitoring and Review

This policy will be reviewed annually by the Subject Leader and Senior Leadership Team.

Any amendments will be presented to the Governing Body for approval.

Date of policy review: October 2026

Date to be reviewed: October 2027