

Coates Lane Primary School CLL Curriculum Map 2026-27

Reception

	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Cross-curricular theme	Autumn: sunflowers, owls, apples, leaves, sticks, spiders, harvest / farms	Autumn: pumpkins, fire, stars, hibernation, winter trees, reindeer / Christmas	Winter: new year and resolutions, migration, robins, ice, snow, moss, snowdrops	Spring: mud, worms, rain and rainbows, baby animals, Easter	Spring: farms, growing – beans, seeds, sunflowers, caterpillars / butterflies, bees	Summer: minibeasts, sunshine and shadows, around the world and travel
Predictable children's interests	Autumn Birthdays Family	Bonfire night Halloween Remembrance Diwali Christmas	Winter Chinese New Year Valentine's day	Spring Easter Pancake Day World Book Day	Early summer	Summer and holidays
Enrichment E.g. visit, visitor author, poet etc.	Stay and Play - parent link Nature walks all year	Stay and Read – parent link Briercliffe Lodge visit – Christmas songs	Fire and Ice festival – parent link Green Playhouse visit - environment	Lamb / chick visits to school Stay and Play – outdoors Bunny Hop Briercliffe Lodge – Easter songs	Caterpillar / butterfly hatching	Class trip – Skipton Woods
Linked Texts and Rhymes	Oi Frog etc (rhyme), Katie and the Sunflowers, Little sunflower, Barn Owls, The owl who was afraid of the dark, Little Acorn, Leaf Man, Going on a Leaf Hunt, Spinderella, Stanley's Stick, Bog Baby, Itchy Bear <i>5 shiny conkers, Dingle Dangle Scarecrow, If you're happy and you know it, Incy Wincy Spider,</i>	Meg and Mog stories, Halloween stories, Pick a Pumpkin, Five Little Pumpkins, Room on the Broom, Sparks in the sky, The very helpful hedgehog, It was a cold, dark night, Animals in Winter, Can't you sleep little bear? Pick a Pine Tree,	Robin's Winter Song, The Snow Queen, Foxes in the Snow, Guess how much I love you, Rosie's Hat, Little Bear's Big Adventure, Little Snowflake, The Wish Tree	Superworm, The rhythm of the rain, Little Raindrop, Cyril the lonely cloud, I can only draw worms, Mr Wolf's Pancakes, The Biggest Muddy Puddle, The best nest, What the ladybird Heard, Little Chick, Little Bear's Spring	One Little Seed, Seed to Sunflower, Mabel's Magical Garden, The Very Hungry Caterpillar, The Teeny Weeny Tadpole, Gozzle, Jasper's Beanstalk, Jim and the Beanstalk, The Bumblebear <i>Old Macdonald, There's a tiny</i>	The Snail and the Whale, Rosie's Walk, Pirate stories, The Troll, We're going on a bear hunt, The Journey, Handa's Surprise, Handa's Hen <i>The sun has got his hat on</i>

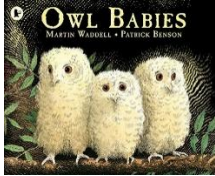
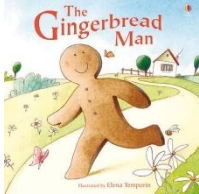
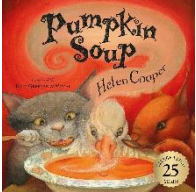
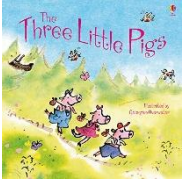
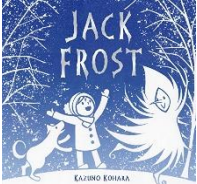
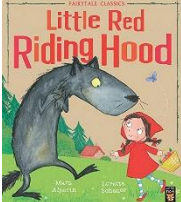
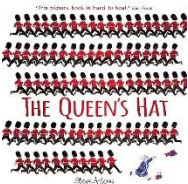
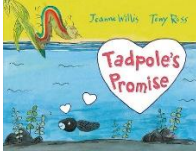
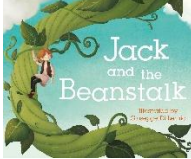
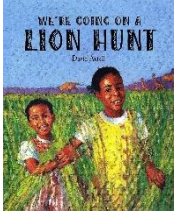
Coates Lane Primary School CLL Curriculum Map 2026-27

Reception

	<i>Heads, shoulders, knees and toes</i>	There's an elf in my book <i>I'm a little hedgehog, Twinkle Twinkle Little Star</i>	<i>5 little snowmen, Little Robin Redbreast, Here we go round the mulberry bush</i>	<i>There's a worm at the bottom of my garden, I can sing a rainbow, I hear thunder, Mary had a little lamb, Peter Rabbit, 5 Little Ducks, Old Macdonald. London Bridge is Falling Down, The Grand Old Duke of York, London's Burning.</i>	<i>caterpillar on a leaf, Mary Mary Quite Contrary,</i>	
Theme Vocabulary	Autumn, conker, acorn, pine cone, leaf, season, harvest, pumpkin, farm, scarecrow	Halloween, Bonfire Night, Diwali, festival, light, soldier, remembrance, star, nocturnal, hibernate, season, winter	New year, resolution, migrate, robin, winter, moss, freeze...	Spring, new life, life cycle, baby animal names e.g. calf, foal, cygnet, lamb	Life cycle, chrysalis, emerge, flutter Seed, plant, soil, summer, shadow, root, shoot, petal, leaf, stem	journey, travel, world, globe, ocean, land
Specific Literacy vocabulary	feather, nest, nocturnal, prey sneaky, fox, sly, across, greedy	pumpkin, bagpipe, banjo, cabin, scoops, sobbed straw, twigs, bricks, house, build, wolf, huff puff, blow, chimney, chin, roof, bad, trick, frightened.	hibernate, snowdrop, frost through, over wolf, cloak, granny, gulp, woodcutter, axe crystal, wither	London, Queen, Big Ben, butler, Queen's men, maids, palace, corgi, sailed, whoosh, floated Enormous, spiky, peculiar, nest	<i>under behind in front next to between</i> Tadpole, frogspawn, froglet Giant, ogre, beanstalk,	(add to nearer time) <i>over, under, around, through</i> (recap)

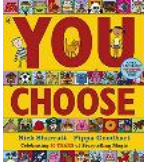
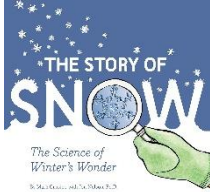
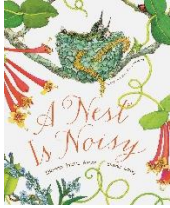
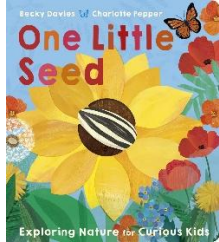
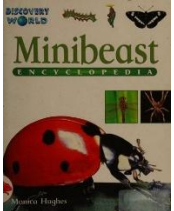
Coates Lane Primary School CLL Curriculum Map 2026-27

Reception

Unit & Skills Narrative	Text: Owl Babies  The Gingerbread Man  C and L Key Skills: Good sitting and listening rules Enjoy a story. Learn and use a wide range of vocabulary. Follow a 2 part instruction. Understand why questions. Sing a large repertoire of songs and rhymes. Engage with non-fiction text. Oral outcome: orally retell Gingerbread Man Writing outcome: drawing / talking / secret codes for Drawing Club for both texts	Text: Pumpkin Soup  Three Little Pigs  C and L Key Skills: Pay attention to more than one thing at a time. Learn and use a wide range of vocabulary. Sing a large repertoire of songs and rhymes Start a conversation with an adult or friend. Engage with non-fiction text. Oral outcome: Talk through a recipe for Pumpkin	Text: Jack Frost  Little Red Riding Hood  C and L Key Skills: Listen to a story and recall key points. Learn and use a wide range of vocabulary. Answer a 2 part question. Sing a large repertoire of songs and rhymes. Talk about familiar books. Engage with non-fiction text.	Text: The Queen's Hat  C and L Key Skills: Learn and use a wide range of vocabulary. Sing a large repertoire of songs and rhymes. Ask questions to find out more and clarify understanding. Familiarity and understanding about stories. Engage with non-fiction text. Oral Outcome: re-telling of abridged version via sentence story map. Written Outcome: simple repetitive sentences (The men ..., The hat went...) Innovated story oral/	Text: The Tadpole's Promise  Jack and the Beanstalk  C and L Key Skills: Learn and use a wide range of vocabulary. Sing a large repertoire of songs and rhymes. Talk to organise play. Speak in well formed sentences. Describe events in detail. Explain how things work and why they might happen. Deep familiarity and retell story.	Text: We're going on a lion hunt  C and L Key Skills: Learn and use a wide range of vocabulary. Sing a large repertoire of songs and rhymes. Connect ideas using connectives. Engage with non-fiction text. Oral outcome: story map and retell Writing outcome: We're going on a ... hunt: innovate and create own story map / write a simple story
--	--	---	---	---	--	--

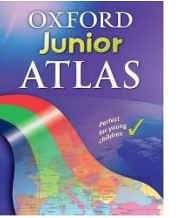
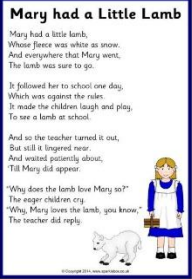
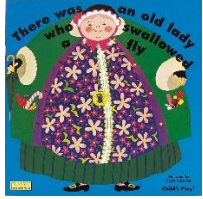
Coates Lane Primary School CLL Curriculum Map 2026-27

Reception

	(understanding difference between drawing and writing, pre-phonemic writing)	Soup and simple oral instructions Writing outcome: ‘Write’ a recipe for pumpkin soup. Drawing Club: pictures, talk and begin to apply some early phonic knowledge to writing (initial sounds / simple CVC) as their secret code. Speech bubbles for 3 little pigs / wolf e.g. huff puff linked to phonics learning	Oral outcome: Retelling LRRH orally Writing outcome: Drawing Club Jack Frost. Simple sentences: He can... Drawing Club Little Red Riding Hood. Simple describing words about the wolf. He is...He can... Character profile	written (Drawing Club)	Engage with non-fiction text Oral outcome: retell J and the B story and sequence correctly Writing outcome: Drawing Club The Tadpole’s Promise – innovate the story – change characters Jack and the Beanstalk - what else might Jack find at the top of the beanstalk? Innovate this section of the story. Draw and write simple sentences	
Unit & Skills Non-fiction	Text: You Choose  Oral outcome: discussing and giving opinions	Text: Secrets of Winter 	Text: The story of snow 	Text: A nest is noisy 	Text: One Little Seed 	Text: Minibeast encyclopaedia 

Coates Lane Primary School CLL Curriculum Map 2026-27

Reception

	Written outcome: drawing and 'labelling' favourite things	Oral outcome: Writing outcome: draw and label animals that hibernate in winter (use phonic knowledge)	Oral outcome: talking about own snow experiences Writing outcome: I can see... (in the snow/winter) simple sentences	Oral outcome: a nest is ... describing words Writing outcome: draw the 'Best Nest' – describe it and write about it. It has ... My nest has...	Oral outcome: orally talk through how to plant a seed and what to do Writing outcome: how to plant a bean seed – simple instructional writing with numbers	Atlases  Oral outcome: giving clues Who am I? game Writing outcome: Who am I? Descriptive sentences about a minibeast for others to guess
Unit & Skills Poetry (stand-alone poetry unit or integrated within above units)	Text: Incy Wincy Spider and innovate  Hook: spider and drainpipe Oral Outcome: watch different interactive versions. Invent own verses	Text: Autumn leaves are falling down  Hook: lots of real leaves Oral Outcome:	Text: Here we go round the mulberry bush on a cold and frosty morning  Oral outcome: learn and practise	Text: Mary had a little lamb  Oral Outcome:	Text: There's a tiny caterpillar on a leaf  Hook: our real caterpillars	Text: There was an old lady who swallowed a fly  Oral Outcome:

Coates Lane Primary School CLL Curriculum Map 2026-27

Reception

	e.g. teeny weeny spider. Enjoy and begin to join in using words and actions.	learn the rhyme / song and perform for another class with actions	the song / rhyme. Orally innovate – add in verses. Illustrate a written version of the rhyme	learn the rhyme / and perform for Briercliffe Lodge residents	Oral Outcome: learn the rhyme / song and perform with actions for parents	listen to / learn the rhyme with actions. Innovate 'swallowed a ...' and rhyming if possible Written outcome: She swallowed a ... She had a ...
Year 1 texts	<i>Harry the Happy Mouse</i>	<i>Supertato</i>	<i>Lost and Found</i>	<i>Peter Rabbit</i>	<i>Puss in Boots</i>	<i>How to Train a Train</i>
Links to other A of L promoting CLL						