

## Year 2 Curriculum Map

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<u>Theme</u>	<b>The place where I live</b>	<b>Fighting Fit</b>	<b>Explorers</b>	<b>The Farm Shop</b>	<b>Wind in the Willows</b>	<b>Buckets and Spades</b>
<b><u>English</u></b>	<ul style="list-style-type: none"> <li>Bridging unit: The way home for wolf: Information text</li> <li>Innovated narrative</li> </ul>	<ul style="list-style-type: none"> <li>Instructions</li> <li>Traditional tales</li> </ul>	<ul style="list-style-type: none"> <li>Stories by the same author</li> <li>Non-chronological reports</li> </ul>	<ul style="list-style-type: none"> <li>stories with a familiar setting</li> <li>Persuasion</li> <li>Riddles</li> </ul>	<ul style="list-style-type: none"> <li>Animal adventure stories</li> <li>Recount</li> <li>Classical poems</li> </ul>	<ul style="list-style-type: none"> <li>Narrative, based on a film or picture book, with a seaside setting</li> <li>Explanation</li> <li>Poem on a theme</li> </ul>
<b><u>Maths</u></b>	<p style="text-align: center;">Number and Place Value Length and Mass/Weight Addition and Subtraction 2-D and 3-D shape</p>	<p style="text-align: center;">Counting, Multiplication and Sorting Statistics Fractions Capacity and Volume Money Time</p>	<p style="text-align: center;">Number and Place Value Mass/Weight Volume and capacity Addition and subtraction Counting and Money Multiplication Division</p>	<p style="text-align: center;">Length Addition and Subtraction Fractions Position and Direction Time 2D/3D shape</p>	<p style="text-align: center;">Number and Place Value Addition and subtraction Capacity/Volume and Temperature Fractions Position and Direction Time 2-D and 3-D shape</p>	<p style="text-align: center;">Multiplication and Division Statistics and calculation Length and Mass/Weight</p>
<b><u>Science</u></b>	<p>Humans- what animals and humans need to survive, human growth and exercise, hygiene, eating the right foods</p>	→	<p>Everyday uses of materials- sustainability of different materials for particular uses.</p>		<p>Living things and habitats</p>	<p>Plants</p>
<b><u>Computing</u></b>	<p style="text-align: center;">IT – Sound / Multimedia</p>	<p style="text-align: center;">DL – Electronic communication</p>	<p style="text-align: center;">CS – Computational thinking / Programming</p>	<p style="text-align: center;">IT – Data Handling</p>	<p style="text-align: center;">IT – Presenting Information</p>	<p style="text-align: center;">CS - programming</p>
<b><u>History</u></b>	<p>Changes within living memory: Barnoldswick and Coates Lane school</p>		<p>Neil Armstrong and the first moon landing.</p>		<p>Significant individuals: Rosa Parks and Mary Seacole</p>	
<b><u>Geography</u></b>		<p>Place knowledge: a contrasting non-European country (Vietnam)</p>		<p>Human Geography UK – towns, villages, shops, farms</p>		<p>Physical Geography UK – cliffs, valleys, beach, coast</p>
<b><u>Art</u></b>	<p>Drawings and paintings of local area developed into printmaking</p>			<p>Figure drawing with proportions using wooden figures developed into clay</p>		<p>Drawings into collage using the seaside to inspire work</p>
<b><u>Design and Technology</u></b>		<b>Food &amp; Nutrition (A balanced diet)</b>	<b>Basic Mechanisms (making a moving monster)</b>		<b>Textiles (Pouches)</b>	
<b><u>RE – How do we respond to things that really matter?</u></b>	<p>Christianity (God) Does how we treat the world matter?</p>	<p>Christianity (Jesus) Why do Christians say that Jesus is the 'Light of the World'?</p>	<p>Hindu dharma How might people express their devotion?</p>	<p>Islam Why do Muslims believe it is important to obey God?</p>	<p>Christianity (Church) What unites the Christian community?</p>	<p>Judaism What aspects of life really matter?</p>
<b><u>Music</u></b>	<p style="text-align: center;">Charanga: Hands, Feet, Heart</p>	<p style="text-align: center;">Christmas performance</p>	<p style="text-align: center;">Charanga: Glockenspiel Stage 1</p>	<p style="text-align: center;">Charanga: I wanna play in a band</p>	<p style="text-align: center;">Charanga: Zootime</p>	<p style="text-align: center;">Charanga: Friendship Song</p>
<b><u>PSHE</u></b>	<p><b>Health and well-being:</b></p> <ul style="list-style-type: none"> <li>Physical health and Mental Well-being</li> <li>Keeping safe</li> <li>Disability</li> </ul>		<p><b>Living in the wider world</b></p> <ul style="list-style-type: none"> <li>Belonging to a community</li> <li>Media Literacy and Digital Resilience</li> <li>Money and work</li> <li>Religion and belief</li> <li>Race</li> </ul>		<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>Families and Friendship</li> <li>Safe Relationships</li> <li>Respecting ourselves and others</li> <li>Growing and changing/Sex Education (from Health and well-being theme)</li> <li>Gender</li> <li>Sexual orientation</li> <li>Religion and belief</li> <li>Race</li> <li>Stereotypes</li> </ul>	
<b><u>PE</u></b>	<p>Bouncing, throwing (underarm &amp; overarm) and catching</p>	<p>Kicking and Striking</p>	<p>Hopping, balancing, leaping and jumping Dance/Gymnastics</p>	<p>Rolling and sliding</p>	<p>Running and dodging</p>	<p>Galloping, skipping and hopscotch</p>