



SUBJECT OVERVIEW FOR Geography 2023-2024

| | <u>Autumn 1</u> | <u>Autumn 2</u> | <u>Spring 1</u> | <u>Spring 2</u> | <u>Summer 1</u> | <u>Summer 2</u> |
|-----------|--|--|--|--|--|--|
| Reception | Our local area, nature walks (ongoing all year) The natural world (ongoing all year) Sense of belonging Families Autumn nature study | People, cultures and communities – Diwali, Bonfire Night, Remembrance, Christmas | Winter nature study (hibernation, seasonal changes etc) | Different environments e.g. farm, seaside (What the Ladybird Heard stories) Spring nature study | Skipton Woods trip and exploring a forest environment (human and physical features) Summer nature study | Exploring other places in the world through story and maps (The Snail and the Whale) |
| Year 1 | Hot and cold areas of the world | | UK countries and capital cities | | Fieldwork in the school grounds | |
| Year 2 | | Place knowledge: a contrasting non-European country (Vietnam) | | Human Geography UK – towns, villages, shops, farms | | Physical Geography UK – cliffs, valleys, beach, coast |
| Year 3 | Investigate local area (maps, images, satellite, physical and human features) | | | Key aspects of volcanoes and earthquakes | | A region in the UK – Lake District |
| Year 4 | | Human and Physical Geography – particular focus on land use | Contrasting region in a European country – Catalonia (Spain) | | | Key aspects of rivers |
| Year 5 | World food – where does food come from? | | UK cities, counties, and key features - research | | Contrasting region – Amazon basin, rainforest, biomes, | |
| Year 6 | | World's countries and key features - research | Human geography, land use and economic activity | | Human Geography - OS mapwork | |