

# Year 2 Half Termly Overview- Autumn 1

## Maths

This half term we will begin by focusing on place value and number. We will be learning how to identify and make two-digit numbers up to 100 and learning how to exchange 10 ones for 1 ten and to exchange 10 tens for 1 hundred. Following this, we will be looking at how to partition a two-digit number in different ways and then finding 1 more and 1 less/fewer as well as 10 more and 10 less/fewer. We will then be comparing two numbers and identifying the greatest/least value. Our next unit will focus on measurement. We will measure and record length and height using standard units (m, cm) measure and record mass/weight using standard units (kg, g). We will then be learning about addition and subtraction. We will be adding using TO+O, TO+TO and subtracting using TO-O and TU-TU. We will then be focusing on 2-D and 3-D shapes-looking at some of the different shapes and their properties.

## English

This half term, our new unit will be focused around the story, 'The way home for wolf.' We will be exploring vocabulary and phrases of interest and making predictions as to what the words or phrases might mean, using the context of the text to help. As we read the text, we will be practising how to retrieve literal information as well as starting to use inferential thinking. We will be using drama and role play to explore the character and writing in character roles by exploring their thoughts and feelings. We will use the Iron Man text to answer questions about the events and characters. We will then use this story to begin planning our own narrative, including our own animal characters and setting. Our story plans will then be used to begin writing our own versions of a story about an animal who gets lost. Within this unit, we will be learning about information texts. We will research our own chosen animal and therefore, will need to equip ourselves with research skills (learning how to use a non-fiction text, how to navigate an online text, how to make notes and how to organise our findings onto an information page). In this non-fiction section, we will spend time familiarising ourselves with the features of the non-fiction genre and create an information page on a different animal. Throughout both units, we will be focusing on the following grammar skills: Identify and use question marks and exclamation marks, securing the use of full stops, capital letters, exclamation marks and question marks, making singular nouns plural using 's' and 'es', using commas to separate items in a list, using past tense for narrative, using the joining words and, but, so and or to link words and clauses.

## Theme

This half term, our theme title is 'The place where I live'

In science, we will be learning about the basic needs of animals and humans in order to survive. We will also be learning about the importance of exercise and eating the correct amounts of different types of foods.

PSHE learning will focus on physical health and mental well-being. We will be discussing ways to feel good and clam down and how to describe and share a range of feelings. We will be talking about how to manage big feelings and to know when and how to ask for help and how to help others with their feelings. Routines and habits for maintaining good physical and mental health will also be discussed as well as why sleep and rest are important for growing and keeping healthy. We will also be learning about good dental hygiene and the importance of and routines for brushing teeth and visiting the dentist.

In R.E. the focus will be on Christianity and God and we will be thinking about the following question-'Does how we treat the world matter?' We will be learning to understand the importance of our planet and how to take care of it. We will be discussing Christian beliefs and values. We will listen to the creation story and use this to discuss why Christians believe that they should look after the world. We will also be learning to understand how and why Christians might thank God for creation at Harvest Festivals

In art, we will be making observational drawings of the local area and will be experimenting with different media. These drawings will then be developed into a simplified printing motif.

In history, we will be learning about Barnoldswick in the past. We will be observing and discussing objects and photographs of Barnoldswick in the past and then using these to discuss the differences between our own lives and people's lives from the past. To discuss the past, we will use common words and phrases relating to the passing of time such as before, after, yesterday, past, last year, a long time ago. We will be learning how to name historical and special events in our own life as well as how to explain changes within our own living memory and lives.

In music, the title of our theme is 'Hands, feet, heart.' All the learning in this unit is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, the children will listen and appraise different styles of South African music.

Computing this half term will involve learning about creating, managing and manipulating sound. We will use different sound recorders to record and playback sound, use software to explore and create sound, use editing tools to change sounds and use recorded sound files from other software applications.

Our P.E. unit this half term is bouncing, throwing (underarm & overarm) and catching.

In our spelling sessions this half term, we will be re-capping on the phase 5 phonemes and we will also be looking at spelling and applying year 1 and 2 common exception words and high frequency words in all areas of our writing.